Long Term Plan Subject: P4C

The nature of delivering an effective P4C curriculum is that lessons respond to current affairs, particular events in the calendar or matters which the children show an interest in at any one specific time. Therefore, the long term plan for P4C is not rigid. Outlined below are specific dates in the school calendar notably themed weeks, certain religious events or notable national/worldwide happenings which might provide the stimulus for a discussion.

It is our aim that P4C discussions take place on a regular basis in response to those things which interest the children. We aim to facilitate P4C discussions when appropriate so that the children are debating on a timely basis throughout the year.

The Long Term Plan for P4C highlights when these sessions might happen according to when specific events fall in the year but ideas for discussions should also take into account the wider school curriculum. Where a particular topic sparks debate, staff are at liberty to design a P4C question to tackle or better still, to support the children in designing their own question to discuss.

Whole school assemblies during the year will be used to introduce certain topics which might lead into class P4C lessons.

Some suggested questions for debate which relate to a specific event in the calendar are shown in the long term plan as are overarching questions which form the Religious Education long term plan.

	Rec	Y1	Y2	Y3	Y4	Y5	Y6	
Term 1	Science Week:							
	Would it be a good thing if people could breathe underwater?	What's better, summer or winter? Should we keep animals as pets?	Would you rather be a child or an adult? If you could live anywhere in the world, where would you live? Do all animals look like smaller versions of their parents?	Would you rather be diurnal or nocturnal?	What if we could put a dome over an entire city under a biome, and control the weather? Would that be a good or a bad idea? (see 'Controlling the Weather' P4C lesson plan	Who owns the rainforest? Animal Rights – How do we use animals? Do we have the right to use them?	When do you stop being a child? (see 'Humans-when do you stop being a child?' P4C lesson plan	
	Religious Education focus:							
	Friendship –The Good Samaritan	Is everyone special?	Who should you follow?	Does taking bread and wine show	Do Murtis help Hindus understand God?	Do Sikhs need Guru Granth Sahib?	Are the saints encouraging role models?	

	Why do we celebrate Harvest Festival? What is a Christening?			someone is Christian?						
	 Election of I Rosh Hasha MacMillan's Harvest 	consider for P4C disc House Captains: Unite nah s Coffee Morning ry Month – October		nal Day of Democracy	•					
Term 2	Maths Week:									
	What is the most important number?	Was the invention of money a good or bad thing? (see Spot and Stripes Video – 'Money')	What makes something valuable? Can value be different for different people? (see 'Tulips from Amsterdam' P4C lesson plan)	Paul Erdos: Would you rather be a genius or have common sense?	Are letters more important than numbers? (see Spot and Stripes Video – 'Letters and Numbers')	What is your price? What is the value of human life?	Was maths invented or discovered? (see 'Was Maths Invented or Discovered?' P4C lesson plan & Spot and Stripes video — 'Mathematics)			
	Religious Education focus:									
	Diwali – Who are Rama and Sita? The Christmas Story	Should we celebrate Harvest or Christmas?	Do religious symbols mean the same to everyone?	Is light a good symbol for celebration?	Does the Christmas narrative need Mary?	Does God communicate with man?	Is 'God made man' a good way to understand the Christmas story?			
	Additional topics to consider for P4C discussions: All Saints Day All Souls Day Guy Fawkes Night – 5 th November Remembrance Day – 11 th November									

	 World Kindness Day National Anti-Bullying Week The start of Advent St Andrew's Day (patron saint of Scotland) Christmas 									
Term 3	What is Shrove Tuesday? Noah's Ark – Why did God create a rainbow?	Does creation help people understand God?	Rel Is it important to celebrate the New Year?	igious Education for Is a Jewish child free to choose how they live?	Is a Holy journey necessary for believers?	Does the community of the Gurdwara help Sikhs lead better lives?	Do clothes express beliefs?			
	Additional topics to consider for P4C discussions: Epiphany Martin Luther King Day Chinese New Year RSPB Big Garden Watch Safer Internet Day Children's Mental Health Week St Valentine's Day									
Term 4	Book Week: World Book Day If you could jump									
	into a story which one would you choose?	any book character, who would you be?	story contain? (see 'Stories – Forgetful Storytelling' P4C lesson plan)	read a book or see a movie?	you read books yourself or if books read themselves to you? (see Spot and Stripes Video – 'Books')	good traditional tale? (see 'Traditional Tales – What's needed for a traditional tale' P4C lesson plan)	mean to be lost? Do you have to come from somewhere, to be lost? Can you be lost in somewhere you belong? (see 'Things about Lost' P4C lesson plan)			
	Religious Education focus:									

	Can you sequence The Easter Story?	Should everyone follow Jesus?	How should the church celebrate Easter?	Does Easter make sense without Passover?	Should believers give things up?	Was the death of Jesus a worthwhile sacrifice?	Is the Resurrection important to Christians?		
	Additional topics to consider for P4C discussions: Fair Trade Fortnight The start of Lent St David's Day (patrol saint of Wales) - 1 st March Walk to School Week International Women's Day Commonwealth Day St Patrick's Day (patrol saint of Ireland) – 17 th March Comic Relief Mothering Sunday Spring Equinox World Poetry Day Ramadan World Maths Day Easter								
Term 5			A	rts and Culture Wee	ek				
	Is life better roaming around from place to place or is it better to stay in the same place? (see Spot and Stripes Video – 'The Wild West')	Is it good to explore places you've never been before? (see Spot and Stripes Video – 'Exploring')	Is life better in the countryside or in the town (see Spot and Stripes Video – 'Town or Country')	What makes a picture valuable? (see 'Once there was an artist' P4C lesson plan)	What can we see from a picture? (see 'Eye Swap' P4C lesson plan)	Is someone calling something art, enough to make it art? Must it be put on display? Must it stir a reaction in its viewer? (see 'Thinking about Art' P4C lesson plan)	Do beautiful paintings get their beauty from the audience or from the artist? (see Spot and Stripes Video – 'Beauty')		

	Religious Education focus:									
	Can I retell some Old Testament stories? Jonah and The Big Fish	Are some stories more important than others?	Can stories change people?	Does Jesus have authority for everyone?	Did Jesus really perform miracles?	Are you inspired?	Can we know what God is like?			
	• International	Day (patron saint of I Pay d Week Whitson)								
Term 6	Sports Week									
	What is the best superpower to have? (see Spot and Stripes Video – 'Superpowers')	What would make sports day fairer? (see Spot and Stripes Video – 'Sports Day')	If you're in a team you don't want to be in, are you in a team? (see Spot and Stripes Video – 'Teams')	Would you rather play a sport on your own (tennis, etc) or as part of a team?	When is one better than a team? What does a team need to succeed? (see 'Teamwork - Experiential Stimuli' P4C lesson plan)	Do sports bring people together or push them apart? (see 'Getting Behind the Team' P4C lesson plan)	Is it possible to 'over-achieve' in sport? Or are you just 'achieving'? (see 'Achievement, over-achievement, and under achievement' P4C lesson plan)			
	Religious Education focus:									
	David and Goliath	Do we need shared special places?	How should you spend the weekend?	Can made-up stories tell the truth?	Does prayer change things?	What's best for our world? Does religion help people decide?	Does it matter what we believe about creation?			
	Additional topics to consider for P4C discussions:									
	 World Environment Day Summer Solstice Nelson Mandela Day – Tuesday 18th July 									