



Holy Trinity C of E Primary School

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Head of School: Miss Anna Smith

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Dear Parents,

It all became clear to Miss Lila Greer,

as she crossed that bridge over the stream.

There are worse things to do, when you're in year two,

than to spend your time building a dream.

This term we will be learning to...

Maths

- ... recognise and quickly recall number bonds to 10 20, 100 200, 300, 400, 500 (using multiples of 10)
- ... recall multiplication tables quickly.
- ... order numbers up to 50, 100 and 1000.
- ... order negative numbers.
- ... use the vocabulary related to addition and subtraction and symbols to describe and record addition and subtraction number sentences.
- ... know that addition and subtraction undo each other.
- ... use the vocabulary related to multiplication and division to describe and record number sentences.
- ... round numbers to the nearest 10 and 100.
- ... recognise, name and describe 2D and 3D shapes, using words such as curved, straight, face, edge, vertex, corner, side
- ... solve problems involving money.
- ... use non-standard and standard units of length, capacity and mass.
- ... read simple scales with divisions in 1s, 2s, 5s or 10s.
- ... make accurate estimates with numbers to 20.
- ... talk about time and answer questions about time in context.
- ... estimate how long an activity might take then check using a timer.
- ... understand and use the vocabulary of time including the passing of time.
- ... tell the time to half and quarter past the hour using an analogue clock, moving towards reading time in 5 minute increments.
- ... understanding the relationship between analogue and digital time.
- ... find fractions of shapes and quantities.

English

- ... accurately form letters in a cursive style.
- ... write simple sentences using capital letters and full stops, extending to using a range of punctuation, connectives, openers and adjectives.
- ... use varied, appropriate vocabulary. This may involve selecting words from a word bank or ambitious words from children's existing vocabulary.
- ... identify features of both fiction and non-fiction texts.
- ... write non-chronological texts using simple structures
- ... begin to use paragraphs and appropriate layout to add clarity to writing
- ... use a range of adjectives to innovate the story altering the setting, main character and other elements.
- ... respond to poetry
- ... spell words with increasing accuracy.
- ... write words with prefixes and suffixes , such as un_, dis_, _ed, _ment.

Science

- ... notice that animals, including humans, have offspring which grow into adults.
- ... find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- ... describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Music

- ... explore instruments and symbols.
- ... identify how sounds can be changed.
- ... understand how symbols can be used to represent sounds.
- ... know how symbols can be used to describe changing sounds.

P.E.

- ... participate in group games and invent rules.

Art and Design Technology

- ... know about the life and works of some famous artists and architects, particularly Stanley Spencer.
- ... to plan, design and construct models.
- ... use 3D materials to create small scale constructions.

R.E.

- ... to explore the questions: • Are religious celebrations important to people? • Is God important to everyone?

PSHE

- ... to understand that food belongs to different food groups and to recognise the importance of eating a balanced diet in order to stay healthy.
- ... to understand the importance of exercise in order to maintain a healthy lifestyle.
- ... think about themselves, learn from their experiences and recognise what they are good at.

Computing

- ... use computers and mobile devices safely when accessing the internet. - e-safety discussions will cover keeping our personal details secret.
- ... record learning and oral presentations using apps.
- ... use iPads to enhance learning in many curriculum areas.
- ... explore coding activities.
- ... construct controllable models and program algorithms for them.

History and Geography

- ... make observations about features of our local area.
- ... identify architectural features of significant buildings in Cookham.
- ... express views on how our local environment can be improved

Reading

We are very grateful for your support with daily reading and discussion of texts at home. Talking to your child about what they have read and encouraging them to infer reasons for actions or events will particularly help children to develop a deeper understanding of the books they read. Please continue to make a note in the reading record booklet whenever you read with your child.

Spelling stars

New spelling lists of high frequency words for this term will be sent home this week. Please help your child to learn to spell these, checking on a weekly basis to ensure consistent accuracy. A test will take place in school in the final week of term.

Maths

Please keep up the great work supporting your child in learning their multiplication tables. A reminder of the order in which to learn them is given below:

2 10 5 3 4 8 6 9 7 11 12

Remember to revisit tables already achieved. Time, shape and measures challenges will follow when all multiplication and division facts are mastered! Please remind your child to ask to be tested on the tables when they feel they are ready.

Homework

Alongside daily reading, children will continue to be set additional homework tasks each Friday, to be completed by the following Wednesday at the latest please. This includes a short phonics, maths and English activity which supports the work covered in class.

P.E.

The timetable for PE remains Tuesday afternoon and Thursday morning. Weather permitting, the children will be outdoors for P.E. lessons each Tuesday and so please make sure they have long trousers and a sweater or hoodie.

If you wish to talk to us at any time about specific matters, please catch us after school.

Yours faithfully,

Matthew Burn, Ros Brown and Jill Cornwell