



**Holy Trinity C of E Primary School
Curriculum Overview
PSHE/SMSC**

	Autumn	Spring	Summer
	Seal Topics: <ul style="list-style-type: none"> • New Beginnings • Getting on and Falling Out • Say No to Bullying 	Seal Topics: <ul style="list-style-type: none"> • Going for Goals • Good to be Me 	Seal Topics: <ul style="list-style-type: none"> • Relationships • Changes
Early Years	Being aware of our own feelings Individual Liberty	Take turns and work as a group Understand that people have different needs, views, cultures and beliefs Democracy Rule of Law Mutual Respect and Tolerance	To be sensitive to the needs, views and feelings of others Mutual Respect and Tolerance
Year 1	Taking part Democracy Individual Liberty	Healthy lifestyles - keeping our bodies healthy Choices – decision making Rule of Law	Healthy lifestyles - making choices for a healthy life Individual Liberty Mutual Respect and Tolerance
Year 2	Making Connections How can we help each other? These people are special to me Mutual Respect and Tolerance	Feelings Friendship Individual Liberty	Healthy Lifestyles Staying Safe Democracy Rule of Law

Year 3	Focus on feelings / Settling In People and their work Democracy	Healthy, safer lifestyles Making Friends	Keeping safe in School In someone else's shoes Rule of Law Mutual Respect and Tolerance
Year 4	Feeling Good Keeping Healthy Individual Liberty	Relationships	Keeping safe outside School Looking ahead Democracy Rule of Law
Year 5	Learning New Skills Mutual Respect and Tolerance	Looking After Myself	Facing Challenges Democracy Rule of Law
Year 6	Changes / New Beginnings Say No to Bullying Relationships – getting on and falling out Rule of Law Mutual Respect and Tolerance The Changing Role of the Monarchy	Good to be me Peer Pressure The Rights of the Child - Charities An appreciation of the contribution that our nation has made to the wider world	Relationships Going for Goals Changes Rule of Law Mutual Respect and Tolerance Super Citizen Day

Citizenship Units: Taking part – developing skills of communication and participation; Choices; Animals and us; People who help us; Living in a diverse world; Developing our school grounds; Children's rights – human rights; How do rules and laws affect me?; Respect for property; Local democracy for young citizens; In the media – what's the news?; Moving on.