



## Holy Trinity C of E Primary School

School Lane, Cookham,

Berkshire SL6 9QJ

Telephone: 01628 523766

email: [office@holytrinitysch.co.uk](mailto:office@holytrinitysch.co.uk)

Website: [www.holytrinitysch.co.uk](http://www.holytrinitysch.co.uk)

Head Teacher: Miss Anna Smith

April 2025

Dear Parents,

Welcome to the Summer Term! We have set out some information about the learning in Cygnet Class this term which we hope you will find useful.

'Life Cycles' is our topic until the half-term break, followed by 'Dinosaurs' and then 'Pirates' in Summer Term 2. These topics enable the learning to be relevant and exciting for the foundation stage children and knowledge and skills are taught through these themes whenever possible.

This term the children will continue, consolidate and extend the learning that has taken place so far. The following points outline this in each area of learning.

### **English - The children are learning to -**

- ...recognise and quickly recall all phase 2 and 3 phonic sounds
- ...blend and segment these sounds for reading and spelling
- ...read tricky words
- ...form letters correctly
- ...demonstrate an understanding of what has been read by retelling stories using their own words and recently introduced vocabulary.
- ...use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

### **Maths**

- ...build numbers and continue patterns beyond 10
- ...verbally count beyond 20
- ...add and subtract
- ...rotate and manipulate shapes and explain shape arrangements
- ...copy 2-D shape pictures and find 2-D shapes within 3-D shapes
- ...explore sharing and grouping
- ...share even and odd numbers
- ...play with and build doubles
- ...identify units of repeating patterns and create own pattern rules
- ...replicate and build scenes and constructions and visualise from different positions
- ...describe positions and give instructions to build
- ...explore mapping

### **Communication and language**

- ...listen to stories and presentations, responding with relevant comments, questions or actions
- ...follow and give instructions and articulate ideas
- ...use an increasingly extended vocabulary
- ...listen to and share ideas with listening partners
- ...ask and answer questions in group discussions
- ...add detail to stories and explanations

### **Personal, social and emotional development**

- ...include others in games and activities
- ...take turns and share toys and equipment
- ...know what good learning looks like

...suggest ideas to solve problems and difficulties  
...show increasing perseverance and resilience when attempting tasks  
...talk about ways we can help each other, both in school and in the wider community

### **Understanding the world**

... explore programming a device, translating spoken instructions to programmed instructions  
...confidently navigate a programme on the iPads and follow and give instructions  
...recognise what happens in summer

### **Expressive art and design**

...find the pulse of music in different ways  
...explore rhythm and pitch  
...recognise and talk about some instruments in an orchestra  
...create own sounds, improvising and composing with voices and/or instruments  
...identify different textures, feelings and colours  
...recognise whether a piece of art is abstract or figurative and talk about it  
...create pictures and patterns after making a considered selection from a wide variety of materials  
...use tools such as scissors, glue spreaders, tape dispensers and joining techniques competently  
...use role play to explore different places and people

### **Physical development**

...use fundamental physical skills of balancing, running, changing direction, jumping, hopping and travelling.  
...hold a pencil properly when writing  
...show good control and coordination with both fine and gross motor skills

### **RE**

...know about stories from the Old Testament of the Bible

### **Reading**

In school we read with the children as a whole class, in small groups and / or individually each week. Every week your child brings home phonics books from our Bug Club scheme and your support in reading with your child every day is invaluable. The phonics books contain sounds that your child already knows or has been introduced to at school and the aim is to be able to read this book fluently and independently. These can also be supplemented by the online books which are allocated to your child. There is story time at the end of each day in Cygnets and the children are becoming very attentive, responsive listeners and are developing the confidence to express their ideas and opinions.

### **Homework**

Thank you for your continued support with additional homework activities which are allocated each Friday. These will usually consist of a phonics / handwriting activity and a short maths activity which consolidates work covered during the week. We are very pleased that the children evidently work hard on these tasks and take care with presentation, with your support, hopefully having fun with some of the games too!

### **P.E.**

We will continue to have our P.E. lessons on Tuesday and Thursday mornings this term. On these days, please continue to send your child to school wearing their kit which should be named clearly please. Thank you.

We will continue to keep you updated weekly via Google Classroom about everything we've been doing. If you wish to talk to us at any time about specific matters, please make contact through the office.

Thank you for your ongoing support.

Yours sincerely,

*Emma Weller and Diana Nicol*