

Long Term Plan Subject: History

	Rec	Y1	Y2	Y3	Y4	Y5	Y6
<p>Term 1</p> <p><i>Science Week- study of famous scientist</i></p>	<p><u>Ourselves</u> ELG: Understanding the world (Past and present): -Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Talk about the lives of people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling</p>			<p><u>The Stone Age to The Iron Age: How can we use evidence to find out about this large period in history that happened so long ago?</u></p> <p>Stone Age <i>(Changes in Britain from the Stone Age to the Iron Age)</i></p>	<p><u>How has the invasion of the Anglo -Saxons and Scots influenced the culture of Britain?</u></p> <p>Anglo Saxons and Scots <i>(Britain's settlement by Anglo-Saxons and Scots)</i></p>		<p><u>How can I use evidence to compare and contrast the history of crime and punishment in Britain?</u></p> <p>Crime and Punishment (Anglo Saxons to today) <i>(A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</i></p>
<p>Term 2</p> <p><i>Remembrance Day (Trip to War Memorial)</i></p> <p><i>Maths Week- study of famous mathematician</i></p>	<p><u>Fairy tales and Festivals</u> ELG: Understanding the world (Past and present): -Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Talk about the lives of people around them and their roles in society. -Know some similarities and differences between things in</p>	<p><u>Why is Windsor Castle still lived in today?</u></p> <p>Castles <i>(Significant places in their own locality)</i></p>	<p><u>How did people use their voices or actions to make a difference during the Victorian era?</u></p> <p>Lord Shaftsbury and Dr Barnardo <i>(Lives of significant individuals)</i></p>	<p><u>The Stone Age to The Iron Age: How can we use evidence to find out about this large period in history that happened so long ago?</u></p> <p>Bronze Age and Iron Age</p>	<p><i>Remembrance Day</i> <i>Maths Week</i></p>	<p><u>Why do we study the Maya in history at KS2?</u></p> <p>Mayan Civilization <i>(A non-European society that provides</i></p>	<p><u>How has Cookham and its community have changed from prehistoric times to now?</u></p> <p>Local History Study <i>(A local history study)</i></p>

	<p>the past and now, drawing on their experiences and what has been read in class.</p> <p>-Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p><i>Bonfire Night</i> <i>Nativity Performance-sequencing of events</i></p>			<i>(Changes in Britain from the Stone Age to the Iron Age)</i>		<i>contrasts with British history)</i>	
Term 3	<p><u>Superheroes and people who help us</u> ELG: Understanding the world (Past and present):</p> <p>-Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Talk about the lives of people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p>Shrove Tuesday Ash Wednesday</p>				<p><u>Who were the Vikings?</u></p> <p>Vikings (The Viking and Anglo-Saxon struggle for the Kingdom of England)</p>		
Term 4	<p><u>Space and transport</u> ELG: Understanding the world (Past and present):</p> <p>-Comment on images of familiar situations in the past.</p>	<u>Would the Great Fire of London happen today?</u>	<u>Why is Brunel an important part of Maidenhead's history?</u>			<u>What was the legacy of the Ancient Greeks in Britain?</u>	

	<p>-Compare and contrast characters from stories, including figures from the past. -Talk about the lives of people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p>Easter service Local History Study – Visit local church</p>	<p>Great Fire of London <i>(Events beyond living memory)</i></p>	<p>Brunel <i>(Significant events, people and places in the locality)</i></p>			<p>Greek Legacy <i>(Ancient Greece – a study of Greek life and achievements and their influence on the western world)</i></p>	
<p>Term 5</p>	<p><u>Big Beasts and Mini beasts ELG: Understanding the world (Past and present):</u> -Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Talk about the lives of people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling</p>	<p><u>Were Queen Elizabeth I and Queen Victoria good monarchs?</u></p> <p>Queens <i>(Significant individuals)</i></p> <p><i>Trip to Windsor Castle?</i></p>			<p><u>What were the greatest achievements of the Ancient Egyptian civilisation?</u></p> <p>Ancient Egypt (The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared)</p>		<p><u>How have individuals impacted our rights and responsibilities over time?</u></p>

<p>Term 6</p>	<p><u>Pirates</u> ELG: Understanding the world (Past and present): -Comment on images of familiar situations in the past. -Compare and contrast characters from stories, including figures from the past. -Talk about the lives of people around them and their roles in society. -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. -Understand the past through settings, characters and events encountered in books read in class and storytelling</p>		<p><u>How have the developments in travel and transport changed people's lives?</u></p> <p>Transport <i>(Changes in living memory)</i></p>	<p><u>Why did the Romans invade Britain and what was their legacy?</u></p> <p>The Romans <i>(The Roman Empire and its impact on Britain)</i></p>		<p><u>How have the lives of children at HT changed since 1858?</u></p> <p>Local History Study <i>(A local history study)</i></p>	
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