



## Holy Trinity C of E Primary School

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Head Teacher: Miss Anna Smith

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Dear Parents,

Happy New Year and welcome back to a new term. I hope the following information is useful in helping you understand what your child will be studying over the next few weeks.

In English this term we will be continuing to look at a variety of texts, including fiction, non-fiction and poetry. We will be looking at extending our writing through the use of interesting adjectives, nouns and conjunctions. We will continue to focus on using the correct pencil grip and seating position when writing so that good habits are embedded. The children will practise forming all letters correctly whilst joining many. Writing clear sentences demarcated with capital letters and full stops is a key target for this term as well as extending the learning by writing some with question marks and exclamation marks.

In the first half of the term we will be learning about the weather in geography and looking at hot and cold countries. We will be forecasting in different regions, so you may like to have a look at maps and globes at home too. During the second half of the term we will be studying The Great Fire of London in history, with the focus on answering the question, 'Would The Great Fire of London happen today?'

RE work will focus on the story of Creation and how we should look after our world.

Within PSHE we will be focussing on the topic 'safety', looking at how to keep ourselves safe at home and in school and being able to name our trusted adults. We will then be moving on to the topic of citizenship, looking at how we can look after the world, the animals within it and how democratic decisions get made.

In Maths we are continuing to work on key number skills as well as comparing, estimating and measuring length, mass and capacity. The children will also be learning to describe position, direction and movement (including whole, half and three-quarter turns).

Our Science work will include learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and we will be considering why some animals make good pets and others do not. Through this topic the children will be making observations and using these to suggest answers to questions, as well as gathering and recording data in different ways.

During music sessions, Swan Class will be using fairy tales to explore sound patterns; in the second half of the term we will be focusing on pitch.

We are looking forward to using IT equipment again this term. We will be devising algorithms in order to control programmable robots and in the process we will identify and correct bugs in our programming.

In DT we will be making hand puppets inspired by the story 'Little Red Riding Hood', we will be learning how to join different materials together. In the second half of the term we will move on to art where we will be exploring the different lines and shapes that can be drawn when creating art. We will also be looking at work from the artist Paul Klee.

This term, in more detail, we will be learning to...

### **English**

Form letters clearly using correct pencil grip and begin to join

Write simple sentences demarcated with capital letters and full stops

Use varied, appropriate vocabulary (selecting from word banks)

Use a variety of decoding strategies to read aloud with expression, taking account of simple punctuation

Identify and talk about the main events of a story

Begin to make predictions

Talk about the differences between fiction and non-fiction

Say the letters of the alphabet in order.  
Follow, say and write simple instructions

### **Maths**

Place value within 20  
Add and subtract within 20  
Place value within 50  
Length and height  
Mass and volume

### **Science**

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  
Identify and name a variety of common animals that are carnivores, herbivores and omnivores  
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)  
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

### **P.E.**

Improve basic football skills (controlling a ball and kicking with appropriate power).  
Build an awareness of the space around us.  
Develop an understanding of the importance of working as part of a team.  
Develop agility, balance, coordination and gross-motor skills through gymnastics.

### **RE**

Consider the questions "Does Creation help people to understand God" and "Should Everyone Follow Jesus?"

### **Art and Design Technology**

Show knowledge of the language and literacy to describe lines.  
Show control when using string and chalk to draw lines.  
Experiment with a range of mark-making techniques, responding appropriately to music.  
Colour neatly and carefully, featuring a range of different media and colours.  
Apply a range of marks successfully to a drawing.  
Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.  
Join fabrics together using pins, staples or glue.  
Design a puppet and use a template.  
Join their two puppets' faces together as one.  
Decorate a puppet to match their design.

### **Geography**

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  
Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

### **History**

Making comparisons between past and present London.  
Sequencing events  
Exploring the differences between primary and secondary sources.  
Comparing how and why London has changed.

### **Reading**

Thanks to your support with reading at home, many children are changing their reading books regularly and are becoming familiar with a wide range of texts which they read with increasing fluency. Please continue to write positive comments in your child's reading diary and see me if you have any concerns.

### **Spellings**

New spelling lists of high frequency words will be issued each week on Spelling Shed. Please help your child to learn to spell these, checking back on a regular basis to ensure consistent accuracy. As in the Autumn Term, a Spelling Star check will take place in the final week of each term. The list of assessed spellings will be compiled from words learned over the course of the term.

### **Homework**

Alongside daily reading, Year 1 children will be set additional homework tasks, usually including a short maths and English activity which supports the work covered in class over the week. We will be teaching the children to form their letters cursive in order to help them to achieve joined-up handwriting early in their writing so you can help us,

whatever the task, by supporting this at home. Homework will be set on Thursdays and should be completed and returned to school in the homework folders on the following Tuesday.

**P.E.**

We will continue to have our P.E. lessons on a Tuesday morning and Thursday afternoons this term. Thank you for bringing your children to school on these days wearing their kit. The school website has details of both indoor and outdoor kit should you need to remind yourself. Please ensure that all items of kits are clearly named. Ensuring your child always has a named water bottle in school will also be of great help.

Please note that I have noticed since we have come back to school that a number of children are bringing toys and jewellery into school. Unfortunately, these items can become distracting during lessons and may also get lost or damaged. We kindly ask for your support by checking your child's bag and helping to ensure that these items are left at home.

Thank you for your ongoing support.

*Miss Bowater*