



Holy Trinity C of E Primary School - Long Term Plan - Year 3 (Goslings)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>Shh! We've got a plan Chris Haughton (Narrative, settings, character studies)</p>	<p>Krindlekrax Philip Ridley (Narrative, character studies, stories with familiar settings)</p>	<p>Ice Palace Robert Swindell (narrative, non-fiction newspaper report, information, text)</p> <p>The Good Samaritan: (Play script)</p>	<p>The Twits Roald Dahl (Play scripts, character studies)</p> <p>Roald Dahl : (Author study, recount of trip)</p> <p>The Easter Story</p>	<p>The Iron Man (Narrative, fairy tales, character study, newspaper report)</p> <p>Cross-curricular History: Romulus and Remus (Myths and Legends)</p>	<p>Poetry Poet study: Michael Rosen</p> <p>Cross-curricular Geography: Study of Cornwall</p>
Maths	<p>Mental addition and subtraction; Place value; Multiplication and division; Problem solving, reasoning; Measurement; Symmetry; Geometry: properties of shapes.</p>	<p>Mental multiplication and division; Fractions; Problem solving, reasoning; Measurement; Mental addition and subtraction; Place value; Statistics.</p>	<p>Place value; Mental addition and subtraction; Problem solving, reasoning; Geometry: properties of shapes, position and direction; Measurement.</p>	<p>Problem solving, reasoning, Mental and written addition and subtraction; Multiplication and division; Fractions.</p>	<p>Mental addition and subtraction; Problem solving, reasoning; Fractions; Mental and written multiplication and division; Statistics; Measurement.</p>	<p>Mental and written addition and subtraction; Measurement; Problem solving, reasoning; Geometry: properties of shapes; Mental and written multiplication and division; Fractions.</p>
Science	<p>Light Trip: Whitchurch Mill – life cycle of a silk worm</p>	<p>Animals including humans: Digestion and nutrition</p>	<p>Animals including humans: Skeleton, muscles and movement</p>	<p>Forces and magnets</p>	<p>Green Plants and the Water cycle</p>	<p>Rocks and Fossils</p>
MFL	<p>French Meeting and Greeting</p>	<p>French Numbers</p>	<p>French Colours/ days of the week/ months of the year</p>	<p>French Seasons/weather</p>	<p>French Sport and Hobbies</p>	<p>French What I like/dislike</p>



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History / Geography	Stone Age, Bronze Age, Iron Age Cross-curricular art: Cave painting	Stone Age, Bronze Age, Iron Age	Study of London to include landmarks and locations, map skills	Study of a North American location: Canada (to include climate, rivers, mountains).	Arts & Culture Week The Romans Cross-curricular art/maths: Use a symmetrical design to create a Roman shield.	Atlas skills, using a compass, field work to record and measure.
Music	Melodies and More	Festive Fun	Recorders	Rhythm and Rhyme	Musical Stories	Dragon Scales
Design Technology	Trip: Whitchurch Mill – weaving		Cross-curricular history: use clay to create a replica Bronze Age beaker	Block printing Cross-curricular maths: use symmetry to create a design	Arts and Culture Week	
Art	Sketchbooks Cross-curricular English: Use collage to create characters and setting Cross-curricular history: Creating replica cave paintings:	Sketchbooks	Sketchbooks Artist study: Sonia Delauney – colour mixing	Sketchbooks	Sketchbooks Arts and Culture Week Cross-curricular history/maths: Use a symmetrical design to create a Roman shield.	Sketchbooks
PE	Swimming and dance	Swimming Football	Swimming Ball skills	Swimming Gymnastics	Athletics Rounders	Athletics Cricket



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ICT	Using technology safely, respectfully and responsibly	Scratch programming.	Understand how computer networks can provide multiple services, Using search technologies, Research	Scratch programming.	Creating Word documents	Scratch programming.
RE / PSHE	<p>Does taking bread and wine show that someone is Christian?</p> <p>Explore the ritual of communion and other ways of belonging to the church</p> <p>New Beginnings</p>	<p>Is light a good symbol for celebration?</p> <p>Explore use of light in Advent, Hanukah, Diwali, Christmas Understand the significance of light as a symbol of belief</p> <p>Getting on and falling out</p>	<p>Is a Jewish child free to choose how to live?</p> <p>Explore the impact Jewish/Hindu beliefs have on the life of a child</p> <p>Going for Goals</p>	<p>Does Easter make sense without Passover?</p> <p>Explore the connections between Easter and Passover, particularly the Last Supper</p> <p>Good to be me!</p>	<p>Does Jesus have authority for everyone?</p> <p>Is religion the most important influence and inspiration in everyone's life? Do all religious beliefs influence people to behave well towards others?</p> <p>Relationships</p>	<p>Can made-up stories tell the truth?</p> <p>Explore how Jesus taught truths through story Parables - the Workers in the Vineyard, the Two Sons Explore some stories from Hinduism – e.g. the story of Rama and Sita</p> <p>Changes</p>