



Holy Trinity C of E Primary School - Long Term Plan - Year 6 (Moorhens)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	The Firework Maker's Daughter (fantasy, flashbacks)	WW1 poetry Warhorse (poetic devices, emotive writing, imagery)	The Piano (visual literacy) The Highwayman – link to local studies (Cookham – highwayman murder)	Shakespeare – Macbeth (Play scripts) Greek Myths (traditional stories) Performance poetry	Journey to the River Sea (letter writing, narrative, poetry)	Non-fiction (letter writing, leaflets, persuasive writing)
Maths	Read, write, order and compare numbers up to 10 000 000, round any whole number to a required degree of accuracy, use negative numbers in context, multiply multi-digit numbers up to 4 digits by a two-digit whole numbers using the formal written method of long multiplication.	Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, compare and order fractions, use common factors to simplify fractions, multiply simple pairs of proper fractions, divide proper fractions by whole numbers	Identify common factors, common multiples and prime numbers, use their knowledge of the order of operations to carry out calculations involving the four operations, identify the value of each digit to three decimal places, express missing number problems algebraically, draw 2-D shapes using given dimensions and angles.	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why, read, write and convert between standard units, draw and translate simple shapes on the coordinates plane and reflect them in the axes	Solve problems involving the calculation and conversion of units of measure, using decimal notation to three decimal places where appropriate, solve problems involving the relative sizes of two quantities, interpret and construct pie charts and line graphs and use these to solve problems.	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why, solve problems involving addition, subtraction, multiplication and division, use estimation to check answers to calculations
Science	Light – eyes, reflection, rainbows, light refraction	Living things and their habitats – Carl Linneaus, The Five Kingdoms, keys	Evolution and inheritance – fossils, Darwin, adaptation, evolution	Electricity – circuits, diagrams, series and parallel circuits	Animals including humans – circulation, the lungs, exercise, smoking	Humans reproduction & relationships
MFL	German Food	German Food continued/verbs to use while cooking	German School	German Families	German My house	German Holidays/destinations and summer vocabulary



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History / Geography	Crime and Punishment – witches, Tudor crime and punishment	Local studies – Cookham high street (highwaymen)	Tudors – monarchs, daily life, exploration, culture, the life of Shakespeare, The Globe	Greece – the island culture, key cities, mount Olympus, the flag, weather, currency.	Arts & Culture Week Ancient Greece – myths, Olympic games, religion, art, daily life, school, theatre, clothes, the underworld	The British Isles – the UK, rivers, mountains, key cities, Devon, urban, rural, coastal, population, weather, physical and human features, map symbols, aerial photographs, our locality
Music	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans
Design Technology		Jinx frames	Drawstring bags		Cooking – Greek feast	
Art	Zentangles			Sculpture and pottery		Graffiti art - Banksy
PE	Rugby Netball	Rugby Netball	Hockey Circuit Training and Agility	Hockey Circuit Training and Agility	Athletics Cricket	Athletics Cricket
ICT	Designing and writing programs	Designing and writing programs	Sequences and repetition, inputs and variables in programs	Sequences and repetition, inputs and variables in programs	Networks for collaboration and communication	Networks for collaboration and communication
RE / PSHE	Are the saints encouraging role models? Citizenship – rules and responsibilities	Is ‘God made man’ a good way to understand the Christmas story? It’s good to be me	Do clothes express beliefs? Say no to bullying	Is the resurrection important to Christians? Going for goals	Can we know what God is like? Getting on and falling out	Does it matter what we believe about creation? Changes