



Holy Trinity C of E Primary School

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Head of School: Miss Anna Smith

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Dear Parents,

Happy new year! It is tremendously exciting to be part of the all new Kingfisher class this year. This term are theme is 'Water'. This theme will filter through many of our lessons as part of a creative curriculum devised to capture the children's imagination and to inspire their learning.

This term we will be learning to...

Maths

- ... estimate a quantity, then count in tens.
- ... perform place value additions and subtractions.
- ... know pairs to 10, and then to 7, 8 and 9.
- ... know pairs to 10, and then to 20.
- ... add/subtract 10.
- ... recognise coins; make amounts.
- ... investigate amounts to be made using coins; use a system.
- ... use coins to buy objects up to 20p and find change.
- ... find change from 20p.
- ... add and subtract 10, 11 and 20 in the context of money.
- ... measure using decimetre strips as well as using rulers measured in centimetres and metres.
- ... identify left and right; give accurate directions.
- ... understand clockwise and anticlockwise turns.
- ... count in 10s and 2s; spotting patterns.
- ... count in 10s and use multiplication.
- ... recognise odd and even numbers.
- ... find halves and quarters of shapes by folding.
- ... find halves and quarters of shapes.
- ... find doubles to double 10, extending to doubles up to 20.
- ... add and subtract 10, 11, 20 and 21.

English

- ... write letters for a specific purpose.
- ... accurately form letters in a cursive style.
- ... use labels and captions
- ... write simple sentences using capital letters and full stops, extending to using a range of punctuation, connectives, openers and adjectives.
- ... use varied, appropriate vocabulary (selecting from word banks).
- ... consider what he/she is going to write before beginning (ideas, new vocabulary, key words).
- ... write non-chronological texts using simple structures
- ... begin to use paragraphs and appropriate layout to add clarity to writing
- ... use a range of adjectives to innovate the story altering the setting, main character and other elements.
- ... spell words with increasing accuracy.

Science

- ... distinguish living organisms from non-living things
- ... investigate living things and their habitats.
- ... gather and record data to answer questions.
- ... handle living creatures and plants with care.
- ... perform simple investigations.
- ... know the life processes of all living things.

Music

- ... explore different instruments, recognising if a sound is high-pitched or low-pitched.
- ... play tuned and untuned instruments in different ways to represent different emotions or feelings.
- ... use voices expressively and creatively by speaking chants.
- ... respond artistically to different music.

P.E.

- ... improve basic football and rugby skills (controlling a ball and kicking with appropriate power).
- ... build an awareness of the space around us.
- ... develop an understanding of the importance of working as part of a team.
- ... develop gross-motor control.

Art and Design Technology

- ... consider materials for a purpose.
- ... practise and use a variety of cutting, joining and finishing techniques.
- ... explore the work of watercolour artists.
- ... use colour to reflect mood, matching colour to mood and music.
- ... draw geometric shapes with increasing accuracy.

R.E.

- ... retell religious stories and recognise their lessons.
- ... recognise and name features of religious life, practice, symbols and other forms of religious expression.
- ... talk about our own experiences and feelings.
- ... talk about what they find interesting or puzzling.
- ... talk about what is of value and concern to themselves and to others.

PSHE

- ... understand the importance of rules and working cooperatively in order to create a happy working environment.
- ... understand how to develop strategies to deal with personal problems or worries at school in order that we keep safe.
- ... understand the potential dangers in the home, around home and around school and how to keep safe from these dangers.
- ... use computers and mobile devices safely when accessing the internet.

Computing

- ... use computers and mobile devices safely when accessing the internet.
 - e-safety discussions will cover keeping our personal details secret and also defining
 - cyber-bullying.
- ... use iPads to enhance learning in many curriculum areas.
- ... explore the use of augmented reality to add interactive media to class displays.

History and Geography

- ... name and locate the world's seven continents and five oceans.
- ... use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans we study.
- ... use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Reading

Your support with daily reading and discussion of texts at home really helps your children to progress in reading. Strategies to use when reading with your children will be shared during your 'Meet The Teacher' session, along with the types of questions that explore their comprehension. Having read with your child please make a brief, positive comment in the reading record booklet.

Spelling stars

New spelling lists of high frequency words for this term form part of the early homework. Please help your child to learn to spell these, checking on a weekly basis to ensure consistent accuracy. Why not encourage them to write the words in sentences or search for them in their reading books?

A test will take place in the final week of term.

Maths

In each classroom the special charts showing times tables the children are learning are displayed. Certain tables are selected as your child's targets so please practise new tables regularly at home, as well as revisiting those already achieved. When all multiplication and division facts have been mastered, there are time, shape and measures challenges to follow! This year our intention is to ensure that as many children as possible learn to tell the time to five-minute intervals. You can have an enormous impact on helping us with this!

Homework

Alongside daily reading, Key Stage One children will be set additional homework tasks each Friday, including a phonics activity which consolidates work covered in groups during the week. A short maths and English activity which supports the work covered in class over the week will usually be set too. We will be teaching the children to form their letters cursively in order to help them to achieve joined-up handwriting early in their writing. A document detailing the way letters are formed will be distributed at your 'Meet The Teacher' session to help you to support the children to write cursively at home.

P.E.

We will have our P.E. lessons on a Tuesday morning and on a Thursday afternoon this term. However, please ensure your child has PE kit (clearly labelled with their name) in school every day as timetables are subject to occasional change. We will send PE kit home each holiday or if it becomes particularly dirty! Please refer to the school website to remind you about indoor and outdoor kit, both of which will be required this term.

Please ensure your child always has a named water bottle in school.

If you wish to talk to me at any time about specific matters, please catch us after school on the playground.

Yours faithfully,
Matthew Burn