



Holy Trinity C of E Primary School

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Dear Parents and Carers,

It has been an absolute joy to welcome the children back to school. They were so incredibly pleased to see each other and are already settling into their new routines beautifully. I am thrilled to be teaching in Kingfisher class this year and guiding your child through the year. I am particularly looking forward to all the books and topics we will explore together. Although we are working in a very different way, I would like to encourage communication between home and school, which is so crucial for children's progress. As you are no longer able to speak to me personally in the morning or after school, please do not hesitate to send a note with your child should you wish to alert me to any matter, for example if your child is to be collected at the end of the day by another parent. I hope that your child will thrive, progress and enjoy the year. To make the home school partnership easier, here is some information about the topics we will be covering in the curriculum. I hope it is useful to you.

Reading

For those of you who do not know me, I place huge importance and value on reading as it is the key to access every area of the curriculum and so, your child should read daily. Once I have heard every child read, I will assign them a book band and give them their reading diary and a home reader. They should take this home each evening, read aloud to an adult, then bring both the reading diary and the home reader back to school the following morning to be checked. Please discuss the text with them as they read, questioning them on meaning and explaining any unfamiliar vocabulary or terms. This is invaluable in supporting their comprehension skills. Research shows that children who read regularly reap the benefits in many areas, not least academically and socially. Please sign your child's reading diary each day. The reading diary can also be used for communication, should you wish to comment. Your views are always helpful. Although the children will bring home books each day to read from our classroom shelves, please encourage them to include any other books they read at home, both fiction and non-fiction. I enjoy finding out about the children's choices, preferences and recommendations.

Homework

Homework will be set on a Thursday via Google Classroom to be completed by the following Tuesday. To avoid unnecessary printing, your child will bring home a homework book in which they can complete the tasks that have been set. Generally, your child will be given a reading comprehension each week alongside a maths task, although occasionally other subjects maybe included. I will send a selection of reading comprehension and maths tasks, so please choose the appropriate tasks for your child, in order to build their confidence. Homework should be neatly presented with the same expectations as in the classroom. The children will complete a diagnostic spelling assessment and will be given a weekly spelling list to learn. Weekly spellings will be tested on a Friday. Spelling Stars will be given out at the beginning of each term to be learnt for a test during the last week of term. Please encourage your child to practice spellings. It will benefit them considerably as they continue up through the years. Thank you in advance for your support.

P.E.

Kingfisher class will be having P.E on Monday and Thursday with Mr. Whittle. Please continue to send your child to school in their P.E. kit on these days. This term they will be looking at football skills on Monday and athletics on Thursday. **Please refer to the school website regarding correct P.E. kit.**

Curriculum

We have an enjoyable and exciting term ahead which includes Science Week in October.

English

We have begun the year by taking part in a whole school study of 'Here we Are' by Oliver Jeffers, a delightful book inspired by Oliver's desire to make sense of the world for his young son. The writing skills we will look at this term are shown below:

- ... write letters for a specific purpose.
- ... accurately form letters in a cursive style.
- ... use labels and captions
- ... write simple sentences using capital letters and full stops, extending to using a range of punctuation, connectives, openers and adjectives.
- ... use varied, appropriate vocabulary (selecting from word banks).
- ... consider what he/she is going to write before beginning (ideas, new vocabulary, key words).
- ... write non-chronological texts using simple structures
- ... begin to use paragraphs and appropriate layout to add clarity to writing
- ... use a range of adjectives to innovate the story altering the setting, main character and other elements.
- ... spell words with increasing accuracy.

Maths

The maths skills your child will learn this term are as follows:

- ... estimate a quantity, then count in tens.
- ... perform place value additions and subtractions.
- ... know pairs to 10, and then to 7, 8 and 9.
- ... know pairs to 10, and then to 20.
- ... add/subtract 10.
- ... recognise coins; make amounts.
- ... investigate amounts to be made using coins; use a system.
- ... use coins to buy objects up to 20p and find change.
- ... find change from 20p.
- ... add and subtract 10, 11 and 20 in the context of money.
- ... measure using decimetre strips as well as using rulers measured in centimetres and metres.
- ... identify left and right; give accurate directions.
- ... understand clockwise and anticlockwise turns.
- ... count in 10s and 2s; spotting patterns.
- ... count in 10s and use multiplication.
- ... recognise odd and even numbers.
- ... find halves and quarters of shapes by folding.
- ... find halves and quarters of shapes.
- ... find doubles to double 10, extending to doubles up to 20.
- ... add and subtract 10, 11, 20 and 21.

Science

Science Week will take place during the last week of term when we will look at animals including humans. Until then we will be studying Living things and their habitats to include the following:

- ... distinguish living organisms from non-living things
- ... investigate living things and their habitats.
- ... gather and record data to answer questions.
- ... handle living creatures and plants with care.
- ... perform simple investigations.
- ... know the life processes of all living things.

Music

- ... explore different instruments, recognising if a sound is high-pitched or low-pitched.
- ... play tuned and untuned instruments in different ways to represent different emotions or feelings.
- ... use voices expressively and creatively by speaking chants.
- ... respond artistically to different music.

R.E.

- ... retell religious stories and recognise their lessons.
- ... recognise and name features of religious life, practice, symbols and other forms of religious expression.
- ... talk about our own experiences and feelings.
- ... talk about what they find interesting or puzzling.
- ... talk about what is of value and concern to themselves and to others.

PSHE

- ... understand the importance of rules and working cooperatively in order to create a happy working environment.
- ... understand how to develop strategies to deal with personal problems or worries at school in order that we keep safe.
- ... understand the potential dangers in the home, around home and around school and how to keep safe from these dangers.
- ... use computers and mobile devices safely when accessing the internet

Computing

- ... use computers and mobile devices safely when accessing the internet.
 - e-safety discussions will cover keeping our personal details secret and also defining
 - cyber-bullying.
- ... use iPads to enhance learning in many curriculum areas.

History and Geography

- ... name and locate the world's seven continents and five oceans.
- ... use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans we study.
- ... use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Once again, if you have any questions or queries, please do not hesitate to make contact.

Yours faithfully,

Yolande Brown

Teal Spelling Star Words Term 1

achieve

ancient

arrive

beautiful

bicycle

century

colourful

describe

different

disappear

excitement

experience

famous

friend

imagine

island

minute

our

special

strength
