



School Lane  
Cookham  
Berkshire  
SL6 9QJ

## KEY INFORMATION FOR THE WEEK

I am thrilled that we have made it to the Easter holiday without the need to collapse bubbles or close completely as some schools have. Thank you for helping us to make this happen. When we return after the break it will be important that we continue to adhere to the guidelines published on last week's newsletter. Please refer to them so you are clear. All our newsletters can be accessed on our website: [Newsletters \(holytrinitysch.co.uk\)](http://Newsletters(holytrinitysch.co.uk))

### Change to Drop-off and Pick-up Times:

Thank you for sticking so rigidly to our drop-off and pick-up times. It is really helping us to manage a safe and orderly start and end to the day. When we return to school on Monday 19<sup>th</sup> April there are some minor amendments which do affect every class, most notably in the morning. They are as follows:

Bubble	Year Group	Start Time	Collection Time
1	Reception	8:50am	2:50pm
2	Year 6	8:55am	3:00pm
3	Year 2	9:00am	3:05pm
4	Year 5	9:02am	3:10pm
5	Year 4	9:05am	3:15pm
6	Year 1	9:07am	3:20pm
7	Year 3	9:10am	3:30pm

With less time between each bubble arriving it is even more imperative that you take note of the times and adhere to them. The arrangements for bringing and collecting siblings remains the same. It would still be helpful if only one adult, preferably wearing a face covering, comes to school and please continue to remember the importance of social distancing.

### Keeping Covid Safe:

When we return for the summer term, we will of course continue to follow the measures we currently have in place which so far have helped to keep us safe. The children will be in bubbles, their day will be timetabled so that bubbles remain apart, lunch arrangements will not change and the same emphasis will be placed on regular hand washing, sanitising areas of the building and keeping spaces well ventilated. Breakfast Club will operate from 8am offering an early drop-off service. I appreciate that it can be frustrating having so little contact with your child's class teacher other than a fleeting moment at the gate. However, we are always available and contactable by email. Please do continue to use this method to contact me or your child's class teacher if you require [office@holytrinitysch.co.uk](mailto:office@holytrinitysch.co.uk)

You can continue to help us function safely by:

- **not arriving late in the morning and missing your child's arrival time.**
- minimising contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
- booking a test immediately if you or your child begins displaying symptoms of coronavirus. The main symptoms are a high temperature, a new continuous cough and/or a loss or change to your sense of smell or taste. Pupils (and staff) must not come to school if they have symptoms (and will be sent home to self-isolate for a period of 10 days if they develop symptoms in school).

- overseeing you child washing their hands before setting out for school and send them in with only necessary items including hand sanitizer and pocket tissues.
- adhering to the latest government guidelines and **not organising sleepovers, playdates inside a house, group gatherings or visitors inside your home.** (Please refer to the poster sent as an attachment which I have been asked to circulate by RBWM.)
- **ensuring that if you, your child or anyone in your household are waiting for a test or the results from a test, you do not send your child to school.** He/she is only permitted to return once a negative test result is received or, in the case of testing positive, the 10-day isolation period has passed.
- engaging in the rapid lateral flow testing programme (see below)
- taking your child's temperature before they come to school. If their temperature is high or if they have a cough and are feeling unwell, please do not send them in. Instead, telephone the office to explain their absence
- walking, cycling or scooting to and from school wherever possible and avoid sharing a car with anyone outside your household or support bubble.

These points have all been shared with you before but their importance warrants sharing them again. Thank you for your compliance and vigilance.

#### Lateral Flow Testing:

As the children made the return to the classroom after the latest lockdown, I asked you to consider taking regular lateral flow tests or alternatively collecting (or ordering) test kits for the adults in your home. The staff have been carrying out these twice weekly tests at home for a number of weeks now. By many of you also doing this, we have in place an additional layer of protection in the battle against Covid. For your information, **the nearest rapid lateral flow test site is at Braywick Leisure Centre (SL6 1BN) and the nearest home test kit collection point is the Magnet Leisure Centre Car Park (SL6 8AW) open every day from 1:30pm to 7pm.** By going to the Magnet, you will be able to collect 2 packs of home test kits, each pack containing 7 kits. I urge you to do this if you haven't already. Should you get a positive LFD test it will alert you to the fact that a follow up PCR test is required and that you and your household should isolate. In acting quickly, we can guard against an outbreak in school which would result in bubbles collapsing.

Please see below details released yesterday by the DfE:

#### **Re-introduction of confirmatory polymerase chain reaction (PCR) testing for positive lateral flow device (LFD) tests at assisted testing sites**

*From tomorrow, NHS Test and Trace is reintroducing confirmatory PCR testing for positive LFD tests conducted at all assisted testing sites, including schools and colleges. This means that all staff, pupils and students who get a positive LFD test, whether at home or supervised at their school or college, should get a confirmatory PCR. The PCR test should be booked immediately either [online](#) or by calling 119 and should be undertaken within 2 days.*

*Staff, students and pupils who had a positive LFD test result, and their close contacts and other members of their household, should self-isolate immediately in line with [NHS Test and Trace guidance](#) and while awaiting the PCR result. If the PCR test is negative, it overrides the LFD test and the staff member, pupil or student can return to school or college, and their close contacts can end their self-isolation.*

*In January, when the prevalence of the virus in England increased, NHS Test and Trace temporarily paused the requirement to do confirmatory PCR tests for positive LFD tests that were conducted at an assisted testing site. This followed advice from PHE that, when coronavirus (COVID-19) prevalence rates are high, the performance of LFD tests and PCRs are broadly comparable and expected to be indistinguishable when used at test sites, significantly reducing the need for routine confirmatory testing. PHE and NHS Test and Trace have kept this pause under review. As prevalence of the virus in England is now low, confirmatory PCR testing will also help to minimise the chances of false positives.*

*All existing protective measures set out in the [schools operational guidance](#) and [further education operational guidance](#) remain important and the need for these is not lessened. A negative PCR or LFD result should not be read as a means to relax or ignore social distancing or other virus prevention measures intended to reduce transmission – rapid testing is an additional tool that contributes to reducing risk.*

*To increase our preparedness and heighten our defences against new variants, NHS Test and Trace has backed new technology, known as 'genotype assay testing', which could halve the time it takes to identify if a positive coronavirus (COVID-19) test contains a variant of concern. This will allow positive cases to be traced sooner and stop the spread of variants in the UK. Genotype assay testing is compatible only with PCR tests. The government has reintroduced confirmatory PCR testing for positive LFD test results in England to detect the maximum number of cases with variants. Confirmatory tests are used to validate the result of the initial rapid test.*

*Please see PHE's [blog on COVID-19: reintroducing confirmatory PCR testing](#) for further information.*

#### Contact Tracing over the Easter Holiday:

To support the NHS Test and Trace process we are required to report any positive cases of Covid-19 during the holiday. **This means that where symptoms or a positive home LFD test occur less than 2 days since the person was last at their education setting, this must be reported to the school office.** Beyond the two days since the person was last at school, if symptoms appear or if a positive LFD test occurs, staff, students, parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

### Homework:

The children have returned to the classroom after the recent lockdown full of energy and enthusiasm. They have been working hard and embracing new challenges with fervor. When they finish on Thursday they will be set a number of homework tasks which can be located on Google Classroom. The expectation is that the children complete these tasks and keep up their daily reading during the holiday. They can also continue to access Numbots and Times Table Rockstars if they wish. While we will not be setting any specific online learning over Easter, the children seem tired and have earned a break, there are a huge number of lessons accompanied by a wealth of resources related to each subject which you can continue to access during the holiday. Please note, the majority, if not all, of the lessons set during lockdown and as homework tasks can be completed without the need to print off sheets. For tips on helping your child with learning at home, please refer to last week's newsletter and the booklets posted on Google Classroom.

### Google Classroom:

I do hope that by now you, and hopefully your child, are confident in navigating your way around Google Classroom. However, as a reminder, weekly homework activities can be found in the 'Classwork' section under a heading 'EYFS Homework', 'Year 1 Homework', 'Year 5 Homework' etc. This is the section which your child will need to refer to most. There are some other sections which they (and you) might also find interesting. For instance, our Collective Worship sessions are all posted in a section called 'Collective Worship' and we have recently added a new section called 'Keeping in Touch' which we will use to post messages to each other as it is still difficult to meet together. The section entitled 'Jamboards' will take you to the work your child's class completed during lockdown and 'Remote Learning' will take you to tasks which you should access if your child is required to self-isolate. Occasionally posts will appear at the top of the 'Classwork' section outside a heading, for instance, Mother's Day messages, charity events etc. but hopefully from the headings, you can work out if they are relevant for your child. Generally, the higher up they appear in Google Classroom, the more relevant they are. Please do refer to the instructions which your child's class teacher attaches to homework tasks each week as these will help you to understand what is required. These instructions are regularly shared with the children, especially the older ones, so they are clear on our expectations.

### Extra-Curricular Activities

#### Booster Classes:

Our 'catch-up' plan is well underway with many intervention programmes running throughout the day in classes across the school. However, we will be targeting some children in booster groups which will meet before and after school when we get back after the break. Therefore, you may receive a letter inviting your child to come along. If you do, please make every effort to ensure your child attends.

#### Pro-Direct Football:

I am sure you appreciate how important it is that we stick to the government guidelines for education settings. That said, we are now able to invite Pro-Direct back in. They will be running an after-school football coaching session on Fridays. Those children wishing to join each week will remain in their bubble for the session with start and finish times varying. If you wish to book a place for your child, this should be done directly with Pro-Direct not the school office. Please refer to the attachments sent out.

#### Multi-Sports for Year 6:

Mr. Whittle will be running a multi-sport session for children in the Year 6 bubble after Easter on a Tuesday afternoon from 3:30pm to 4:30pm. The children who wish to attend will remain in the classroom until 3:30pm, when Mr. Whittle has finished teaching another class, from where they will be collected and taken to the sports field. They should be picked up from the side gate as usual at 4:30pm. In order to book a place for your child please log into your Scopay account where you can register him/her for the club and click the consent button by Monday 19<sup>th</sup> April to secure a place. There is no cost for this.

#### Spanish Club:

In recent weeks Spanish Club has met virtually using Zoom. After Easter, Mrs. Pow will be delivering some lessons in school working with bubbles on an individual basis. The lessons will take place at the times listed below. Your child should make their way to their classroom, if their lesson is before school, having entered school through the Breakfast Club entrance at the back of the hall. Please contact Mrs. Pow if you require further details.

- Tuesday 8.20-8.50 am **Year 2**
- Wednesday 8.20-8.50 am **Year 1**
- Wednesday 3.20-3.50 am **Year 4**
- Friday 8.20-8.50 am **Year 3**
- Continuing on Zoom **Years 5 & 6**

### Holy Week and Easter:

Throughout lockdown and since we have been back we have continued to ensure the ethos of our school guides us in all we do. Looking after one another, spreading kindness and ensuring everyone feels valued has, I hope, helped our community to cope during these difficult and confusing times. In school we have focused a lot on what it means to be brave and have resilience. Following the success of Book Week we have continued to use children's books which have this as their message, to help the children understand the importance of being courageous whatever situation they are faced with. You can see the books we have used in the Collective Worship section of Google Classroom. Of course, this week we have also used the Easter story to reflect courage. Father Nick and his team have helped us share the good news of Easter through videos which can also be accessed on Google Classroom with links here too.

<https://www.youtube.com/watch?v=Yq0cEXoJpuw&t=20s> Description: The Good Friday Story - Revd. Helen, the clergy team and Fido the dog offer stories, thoughts, prayers, and a song for primary aged children.

<https://www.youtube.com/watch?v=sKi9XLQwG2Q> Description: Easter crafts and baking with Revd. Helen and Fido. How to decorate real eggs, make an Easter tree, Easter story cakes, chocolate nests, and magical 'empty tomb' cakes.

<https://www.youtube.com/watch?v=IO9Y0lyhsQg&t=310s> Description: Revd. Helen and Fido talk about Easter eggs and their symbolism.

On Good Friday at 9am there will be the virtual Walk of Witness 2021 video released by Holy Trinity Church. This is suitable for family viewing with paintings by local artists, Bible readings, prayers and artists descriptions of their work although it may not be suitable for sensitive or very young children.

<https://www.youtube.com/watch?v=fNw64DqNtAQ>

Next term, we hope that by keeping our vision at the heart of all we do, our school will continue to provide a happy and safe environment where everyone can achieve.

### Lunch Ordering:

If you require a school lunch for your child, please ensure you order it **at least 24 hours before it is needed**, using our Scopay online ordering system. Lunches can not be ordered from the classroom on the day they are required.

### Year 6 Transition:

Next term we may start to receive information from the school your child is transferring to in September about arrangements for visits etc. Furze Platt, for instance, have informed us of a 'Welcome and Introduction Evening' on Zoom on Tuesday 11 May which will give parents the opportunity to be welcomed to the school community, listen to information regarding FPSS and ask questions. Should we receive details of any other sessions we will inform you but do look out for emails from the secondary schools who are more likely to contact you directly.

### Keep Cookham Tidy:

Some of you may be aware of a 'Keep Cookham Tidy' initiative which begins on Sunday 11<sup>th</sup> April with a litter pick. To find out about how to get involved go to <http://fb.me/e/49TnrrGfd>

### Letter from Gavin Williamson, MP:

On Monday the Secretary of State for Education published a letter intended for all school children. To share it with your child use the link: [A letter to young people from Gavin Williamson MP, Secretary of State for Education - Education in the media \(blog.gov.uk\)](https://www.blog.gov.uk/2021/04/05/a-letter-to-young-people-from-gavin-williamson-mp-secretary-of-state-for-education-education-in-the-media/)

Finally, on behalf of everyone at Holy Trinity have a wonderful Easter holiday and we shall look forward to welcoming the children back to school on Monday 19<sup>th</sup> April. In the meantime, do stay safe.

Anna Smith

## CALENDAR DATES

2 <sup>nd</sup> – 16 <sup>th</sup> Apr	Easter Break
19 <sup>th</sup> Apr	Return to school ( <b>please see new bubble arrival times above</b> )
16 <sup>th</sup> Apr	National Offer Day for September 2021 Primary School Allocations
4 <sup>th</sup> May	BucksCC Transfer Test (11+) Registration Portal Opens at 3pm



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