



School Lane  
Cookham  
Berkshire  
SL6 9QJ

## KEY INFORMATION FOR THE WEEK

This week school performance tables have been published. The percentage of pupils in Year 6 at Holy Trinity achieving the expected standard in Reading, Writing and Mathematics last year (97%) placed us joint top of the borough with Lowbrook Academy. The following link will take you to the website and allow you to see various aspects of the school's performance for yourself.

<https://www.compare-school-performance.service.gov.uk/schools-by-type?step=default&table=schools&region=868&la-name=windsor-and-maidenhead&geographic=la&for=primary>

While schools should not be judged solely on results, academic success is important. The achievements of our students are to be celebrated and my thanks go to the staff whose hard work and dedication has led to such outstanding outcomes for them.

A little while ago we were visited by local wildlife enthusiast, Brian Clews. He came to school to talk to the children about this year's Birdwatch which is in its 40<sup>th</sup> year. This weekend your child, as a homework task, has been asked to take part in the project. They have been given an observation sheet on which to record bird sightings. To participate successfully they need to:

- choose a good place to watch from, for an hour between 26-28 January 2019. Your garden, the park or a field are all suitable spots.
- watch the birds for an hour, either in one go or in shorter intervals.
- count the maximum number of each species they see at any one time. For example, if a group of three house sparrows together are spotted and later another two, and after that another one, the number to submit is three. That way, it's less likely they'll double-count the same birds.

Once your child has completed the survey they should go to <https://www.rspb.org.uk/get-involved/activities/birdwatch/everything-you-need-to-know-about-big-garden-birdwatch/> and submit their results even if, during the hour, nothing was spotted. Your support in helping them to do this would be greatly appreciated. On Tuesday your child should bring the paper copy of the survey into school as Year 3 will be analysing everyone's results and creating graphs to visually represent the data during Maths Week.

Maths Week runs from 4<sup>th</sup> to 8<sup>th</sup> February. If you are able to come into school during this week to run a maths based workshop for the children there is still time to book in a slot. Speak to Mr. Gosling if you would like to be part of the event. Alternatively if your preference is for writing or you work in the world of books, Book Week begins on 4<sup>th</sup> March. I am currently putting a timetable together of workshops so if you would prefer to help during this week, do let me know or contact the school office. Thank you for your support.

Pipers Corner School will be holding their inaugural Literary Festival early next month. Full details of their events are on the attached flyer.

Anna Smith

## MONTHLY CALENDAR DATES

26 <sup>th</sup> – 28 <sup>th</sup> Jan	Birdwatch
29 <sup>th</sup> Jan	Year 3 - School Trip to Bucks County Museum
4 <sup>th</sup> – 8 <sup>th</sup> Feb	Maths Week
8 <sup>th</sup> Feb	School Disco
15 <sup>th</sup> Feb	Year 3 - Class Assembly
15 <sup>th</sup> Feb	Year 4 – School Trip to Ufton Court (details to follow)
18 <sup>th</sup> – 22 <sup>nd</sup> Feb	Half Term



**Cygnets Class** – Christopher McCready – for awesome listening and participation during phonic sessions

**Swan Class** – Gabby Robson-Myall – for having a brilliant attitude to learning –always doing her best and having great ideas

**Kingfisher Class** – Maddie Todd – for striving for the best in the classroom and around school

**Gosling Class** – Christian Shipman – for a superb effort with handwriting this week

**Teal Class** – Lilly Dexter – for improving her handwriting and seeking to challenge herself

**Cormorant Class** – Frankie Hackett – for showing a real flair for writing across all areas of the curriculum

**Moorhen Class** – Ameen Al-Amin – for a brilliant attitude to work