



## Holy Trinity C of E Primary School

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Head Teacher: Miss Anna Smith

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Dear Parents and Carers,

Welcome back to the Summer Term. We hope you and your family have had a lovely break over Easter and that the children are ready to throw themselves into the last term of Year Three – where has the time gone? This summer term could be summarised simply as 'The Romans' – our favourite topic of the year!

### **Staff**

Staffing remains unchanged from our past term:

Miss Law – Class teacher on Monday and Tuesday

Mr. Reynolds – Class teacher on Wednesday – Friday

Mr. Whittle – PE

Mrs. Pow – Spanish

Miss Ford and Miss Yeo – Class Teaching Assistants

### **Reading**

The children have made fantastic progress with their reading, and we are keen that this should continue. As children move on to free readers, please ensure they have access to a wide variety of genres to keep their interest and knowledge of text as broad as possible. The comments in their reading diaries should be relevant to what they have read – a personal comment or opinion, a note about new words they have come across or a summary, for example.

### **Homework**

As in previous terms, homework tasks are set on a Thursday and should be handed in the following Tuesday. Where possible – and following instructions given on Google Classroom, please make sure the children work in their homework book rather than filling in the odd word on a worksheet. Where it has been necessary to work on a sheet, please ensure these are glued into their book so we don't lose them.

Homework is reviewed in class, typically on a Thursday. This session is a great way to review the week's work, address misconceptions in real time and to show off our hard work. Homework can be peer marked, self-marked or teacher marked depending on the content. This approach is used across the whole of KS2.

Don't forget to encourage your child to log in to Times Tables Rock Stars which really helps them to develop fluency in their tables. The expectation is that children will be fluent in their 2, 3, 4, 5, 8 & 10 times tables by the end of Year Three with the remaining tables being learnt in Year Four.

### **Classroom Equipment**

In KS2 the children have their own stationery stored in their drawers. Please make sure your child has at minimum, two writing pencils, a simple pencil sharpener, a ruler and an eraser. Any other stationary is optional or will be supplied by the school.

### **Curriculum**

In **English**, during Term 5, we will be studying historical fiction as a genre this term, specifically a book called 'The Roman Invasion' written by Josh Lacey. This will enhance our history topic of the Romans in Britain. We will then transition into poetry, reading and writing many different styles of poems. A Big Write will be undertaken usually every fortnight based off the book or poetry the class has been looking at on the previous week.

In **Maths** this term we start with the second part of our Fractions topic, followed by Money and Time. There is a large amount of content particularly with this topic and it would be very helpful for your child if you could start talking about and telling the time on an analogue clock from now; they are expected to already know how to tell time to five minutes

past and to the hour before we start! After this, we will have a topic on shape and the last topic of Year Three will be statistics (this used to be called data handling, and involves reading charts, tables and graphs etc.)

As mentioned, in **History** we will study the Romans in Britain this term looking at the concept of Empire, how life changed and looking at the influence and role of Boudicca. In Term 6, our **Geography** topic will focus on the South-East region of the UK, studying physical and human characteristics of the area. As the children move through Key Stage 2, they will build on their knowledge of the SE region each year and compare it with other areas of Europe and the world.

Our theme for **RE** this term looks at whether Jesus has authority for everyone, and we learn about notable Bible stories where Jesus shows his authority. In Summer 2 we will be thinking about whether made up stories can tell the truth.

In **PSHE** we will start by investigating a topic called 'It's My body' all about making safe choices to keep ourselves healthy and then we move to a topic called 'Aiming High – how can I use my skills to achieve my goals?'

Our **Design Technology** topic will link with our Roman topic and we will be researching, designing and making shields and/or Roman structures used by different legions and Celtic tribes. Then we move to **Art** and explore sculptures and create 3-D works.

**Music** is another exciting area this term as we will be learning songs for the Junior Music Festival run by Berkshire Maestros. This event involves many schools across Berkshire and in the RBWM coming together to create a wonderful concert. During the course of the Summer Term we will attend our final rehearsal taking place at Courthouse School during the school day and the concert will take place on Friday June 19<sup>th</sup> at the Hexagon in Reading. Again, we will send you more details as the term goes on. Please put the date in your diaries.

**Computing** this term will be developing the skills to produce video trailers on iPads.

Mrs Pow will continue to teach **Spanish** to Goslings in a weekly session, mainly focusing on verbal skills.

**P.E** remains on the timetable for Tuesday afternoon and Thursday afternoon weekly with Mr. Whittle. This term the children will be keeping active with dance and athletics. They will work with Mrs. Lucas for some of the time, developing a dance for a performance during our Art and Culture Week.

From June the children will be learning tennis and cricket.

In addition to the art days and the Junior Music Festival, we have two themed weeks coming up after half term. The first one is Arts and then at the end of June we will have our Sports Week followed by Sports Day in July.

It is going to be a busy and exciting term. We are really looking forward to all that is ahead as we draw the academic year to a close. We do also, of course, have careful transition arrangements planned as the children prepare to move into Year Four.

Thank you for your continued support and partnership this year – it is very much appreciated.

Yours sincerely,

*Miss Law & Mr. Reynolds*