



Holy Trinity C of E Primary School

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Dear Parents,

Welcome to the Summer Term! We hope you have had a lovely Easter break. The team are very happy to be back and the children have already made a great start to the new term. This newsletter will let you know what is happening over the next few weeks with any changes that we feel are important.

Reading

Most children are diligent at reading on a daily basis and writing a comment in their reading diary. We ask for three meaningful, well-formed, neatly recorded comments three times a week. This is excellent practice for writing and demonstrates their comprehension skills too. Ideas for what to write about have been discussed with them and are also noted at the front of their diaries, anything from summarizing to test to posing a question to the author. Do take a look.

Homework

Homework will continue to be set on Google Classroom and/or via sheets sent home, on a weekly basis. It will be clearly indicated and accessible via your child's login. It will be set on a Thursday to be completed by the following Tuesday. The children may print the homework task and stick the sheet(s) into their book or they may answer set questions directly into their yellow homework book. The instructions that we put weekly on Google Classroom will make this clear. Please make sure the presentation in their homework books is as we would expect at school with **trimmed sheets neatly glued in.**

As was the case last term, your child will get their 'Spelling Star' words at the start of each short term. Their ability to spell them accurately will be tested in the last week of each half term. Please also encourage your child to practise weekly spellings by logging into Spelling Shed (log in details in the children's diary). A range of games will be set for the children to work on before they take the 'hive' test the following Wednesday. In addition to spelling tasks and daily reading, your child will be set a maths and English activity each week to complete. This may occasionally change to incorporate other curriculum subjects. **Please note that the most important weekly maths task is learning and being able to rapidly recall TIMES TABLE facts up to 12 x 12. Your child should practise this skill for short, regular bursts of time.** For those children who are fluent at all their times tables, there will be an additional maths activity set. In the next few weeks your child will take part in the national Multiplication Tables Check after which results will be shared with you. Please refer to the DfE booklet previously sent out to you along with the letter explaining the National Testing Programme which explains more about this important test.

Homework is given to reinforce what they are learning at school so they should, for the most part, be able to complete tasks independently but some support may be needed. Thank you for any help you are able to give.

Classroom Equipment

Children in Key Stage 2 are required to bring their own equipment to school. This enables them to develop independence and a responsible attitude in taking care of it. It would be helpful, therefore, if the children had these items each day;

2x HB pencils, colouring pencils, rubber, sharpener, 30cm ruler (preferably a rigid one), glue stick, child's scissors and a blue handwriting pen (not a biro or cartridge pen) for those with a pen licence.

These should be in a plastic, easily cleaned pencil case. Glue sticks often run out, so please remember to ask your child regularly if theirs needs replacing. These are stored in their desks for their use only. It is also helpful to provide your child with tissues, a healthy fruit based snack for breaktime, a water bottle and packed lunch (unless a school lunch has been ordered). Please remember we are a nut and sesame free school as we have several children across the school with severe allergies.

As cloakroom space is limited, please ensure your child has a bag which is suitable for their needs and not oversized.

Curriculum

In **English** this term we are studying poetry and then 'A Midsummer Night's Dream.' We continue to teach spelling using Spelling Shed, as already explained, and we will teach punctuation & grammar alongside this, with a Big Write completed most Fridays.

In **Maths** we will continue to work on times tables rapid recall in the 2 to 12 times tables. Children will be tested on table facts on a Monday in order for us to check their progress as we work towards the Multiplication Tables Check at the beginning of June as already mentioned. Alongside this, we have begun the term looking at decimals after which we will move onto measurement, money and then time. In Term 6 we will study shape, statistics and finally position and direction.

In **Science** this term the topic will be living things and their habitats.

In **History** we study Ancient Egypt. In Summer 2 we swap and focus on Geography again, this time studying volcanoes and earthquakes.

During **P.E.** lessons children will be taking part in cricket, dance (in preparation for Arts and Culture Week) and athletics (in preparation for Sports Week). P.E. for Teals will remain on Mondays and Thursdays. On these days, the children should come to school in their P.E. kits, staying in them all day. Please see the school website for school uniform information. ALL items of uniform should be named. We are always grateful to parents who do this; it is incredibly helpful as we often spend considerable amounts of time trying to reunite children with unnamed items.

Our theme for **R.E.** looks at the concept of miracles. 'Did Jesus really perform miracles?' and 'What do miracles look like in our day and age?' are two questions which will lead our study. In Summer 2 we explore what prayer means and whether it can make a positive difference to a person's life.

Our **Art and Design** topic will be inspired by nature. In Summer 2 we undertake a **Design and Technology** topic on designing and making a book sleeve.

Music will continue to focus on appreciating different styles of music with singing, playing, improvising and composing. We will also be learning to play the ukulele. For **Computing**, children will develop skills in data handling and we will use technology to explore the weather globally.

Mrs Pow will continue to teach **Spanish** to Teals on a weekly basis, mainly focussing on verbal skills.

We look forward to teaching your children and having a very productive Summer Term. Once again, if there is anything you are unsure of, please contact us through the office and we will arrange to speak to you.

Thank you for your ongoing support.

Yours sincerely,

Mrs. Lucas and Mrs. Weller.