

## Pupil Premium Register for the Academic Year 2020 - 21



Academic Year 2020-21

Children entitled to Pupil Premium Grant

	Free School Meals (FSM) / Ever 6 (E6) / Looked After Child (LAC) / Adopted (AD)	Year Group	Grant
1	FSM	Year 1	£1345
2	FSM	Year 1	£1345
3	Service child	Year 1	£310
4	FSM	Year 3	£1345
5	FSM	Year 3	£1345
6	FSM	Year 4	£1345
7	AD	Year 5	£2345
8	FSM	Year 5	£1345
9	FSM	Year 5	£1345
10	E6	Year 6	£1345
11	AD	Year 6	£2345

From September 2020, we will seek to establish the eligibility for new starters in school to receive Pupil Premium funding.

### Plans for 2020 - 21

There are 11 children at Holy Trinity eligible to receive the Pupil Premium Grant.

The school focuses on the methods of teaching that have maximum impact, in particular the provision of quality feedback, development of growth mind-sets and metacognition; learning about learning. We propose to focus Pupil Premium spending on in-school intervention which will raise the academic attainment of children qualifying for support through the Pupil Premium Grant.

## Allocation for Pupil Premium Expenditure 2020 - 21

Number of Pupils and Anticipated Allocation	
Number of pupils eligible for Pupil Premium Grant (assuming trends in Foundation Stage intake)	11
Amount of PPG expected to be received per pupil	£1,345 per pupil (FSM and Ever 6 - 8 on current register) £2,345 per adopted or LAC pupil (2 on register) £310 per Ever 6 Service pupil (1 on register)
Total PPG based on assumed register	£15,760

It is clear that the interventions and support activities planned for children during the academic year 2019-20 have had a measurable impact on closing the gap to the Pupil Premium children's peers - and in many cases, helped them to progress academically at an accelerated rate.

Provision	Objective	Impact
<b>Extending school hours</b>		
One to one	To offer individualised support at all levels. Targeted support to be provided for children to address misconceptions, gaps and weaknesses.	Accelerated progress. Improved academic performance. Growing confidence and esteem.
<b>Curriculum support</b>		
Small groups in writing, reading and maths led by an additional, experienced teacher dedicated to intervention support.	To offer individualised support at all levels: Small group work to extend children's writing, reading and maths skills.	Increased self-esteem, attitudes to learning, sense of well-being; and enjoyment of school. Increased attainment in writing, reading and maths.
Feedback sessions	To provide feedback following lessons to raise attainment levels. Daily one to one feedback sessions.	Child has understood learning objectives and met success criteria from English and Maths lessons. Misconceptions are addressed and extension activities are introduced where appropriate.
Intervention Resources	To fund the purchase of specific, individualised resources to support the progress of children in mathematics and literacy.	Children have access to resources which precisely fit their needs and support them to make accelerated progress in maths and literacy.
Metacognition and Self-regulation	To help children think about their own learning more explicitly, teaching them specific strategies for planning, monitoring and evaluating their learning.	Children develop a repertoire of strategies to choose from and the skills to select the most suitable strategy for a given learning task.