

The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

- Key Performance Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- Key Performance Indicator 2 - Engagement of all pupils in regular physical activity.
- Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement.
- Key Performance Indicator 4 - Broader range of sports and activities offered to all pupils.
- Key Performance Indicator 5 - Increased participation in competitive sport.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

Review of last year's spend and key achievements (2023/2024)

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it.

Activity/Action	Impact	Comments
CPD in Gym with staff	Staff become more confident in teaching a range of progressive activities in gym using the new equipment.	"I feel more confident teaching inclusive gymnastics and how to plan out a session knowing I have a range of planning ideas and assessment tools that I can use."
Sports Fortnight	Children were hitting well over their daily activity target. - 4 hours a week for all children across the fortnight –100% engagement Children were able to take part in a wide range of activities that were new to them.	"I loved it when the Road2Paris coaches came into school as it was something we had not done before. When we did Goalball, it showed me that you can still do something you love even if there is something that could stop you. I was also inspired to try a different sport and enjoy it and to not be scared."

Key priorities and Planning

Funding for 2024/2025 - £17,800 TOTAL SPEND = £17,747

Action – what are you planning to do	Who does this action impact?	Key indicator(s) to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To broaden the range of sports and activities offered across KS1 and KS2. To continue to support staff in the delivery of the new PE scheme of work, focusing on key skills, inclusion and progression from session to session. New sports equipment to support PE lessons and break/lunchtimes Equipment for outside play during break and lunch to encourage exercise and active play.	Both staff and all children. Staff using new and appropriate equipment to support all children. Children who are using the new equipment and sharing expertise/skills with each other	Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Increasing opportunities to participate in a wider variety of sports and activities, both within and beyond the curriculum. Enhancing staff confidence and expertise in delivering a broader, higher-quality PE curriculum through CPD and specialist coaching support. Pupil voice feedback showing higher enjoyment and interest in PE and sport. Get Set 4 PE and Beyond the Physical schemes of work renewed annually to promote positive outcomes and engaging PE lessons for all classes twice a week.	£1106 £4310

Ascot Maidenhead and School Sports Partnership Membership To provide various competitive sporting activities and specialist training opportunities for staff. Competitions include: *Dance Festival *Football *Dynamos Cricket *Active 60 Festivals *Indoor Athletics *Quadkids *Netball *Multi-Skills *Cross-Country *Touch Rugby	All children get the opportunity to learn new skills and take part in competitive sport. Staff receive specialized training in curriculum-based sport. Increased participation in inter school and local tournaments by years 1-6 mixed ability children Representing the school will strengthen pupils' sense of belonging and build stronger relationships with local schools and clubs.	Key indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	More pupils are now experiencing competitive sport, developing confidence, teamwork, and resilience. Continue subscription to the Ascot and Maidenhead School Sports Partnership. Staff CPD will be delivered for all staff through training and events in school. Ongoing collaboration with local sports clubs, community coaches, and the School Games network to maintain access to competitions. Year 2 coach transportation to Active 60 Festival Gymnastics specialist teaching for half a term Shield and trophies for excellent achievement (school netball team)	£3202 £225 £1050 £166
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<u>Sports Fortnight</u> To provide children with a wide range of opportunities to participate in physical activity, develop sporting skills and experience healthy competition in a supportive environment. Activities include: *Mini Warriors *Samurai *Bounce Fitness *Gymnastics *A-Life Healthy Workshops *Dragonball *Lacrosse *JDK Fitness	Both staff and children.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	The activities promote inclusivity, teamwork and resilience while encouraging children to try new sports and develop confidence in a supportive environment.	£4450
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<u>Sports Day and Competitive Sport</u> To promote an inclusive sports day where all children take part in activities and a range of races. To encourage competition through a range of races. To host football and netball matches against other schools.	All of the children take part in sports day and races regardless of ability. Children in football and netball teams throughout the school have the opportunity to represent the school.	Key Indicator 5: Increased participation in competitive sport.	Maintenance of the school playing field and lines for matches and races.	£3238
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed Off by:

Head Teacher:	<i>Anna Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Whittle</i>
Governor:	<i>Kate Winrow-Davies</i>
Date:	6 th November 2025