

Pupil Premium Grant Spending and Impact 2016 - 17

| Name    | Focus                                | Action  | Duration                     | Grant | Cost             | Expected Impact   | Measured impact at end of Summer Term  |
|---------|--------------------------------------|---|------------------------------|-------|------------------|---|--|
| Child 1 | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week           |       | £1,067.50        | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence.    |
|         | Self-esteem and belonging            | Provide school uniform  |                              |       | £50.00           | Promote self-esteem and pride in being part of our school community   | Child is content and exhibits a sense of inclusion within their class and the wider school community.                                |
|         | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 20 minute session every week |       | £176             | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child is working at a level beyond the expected level of a child at that age.  |
|         | Learning enrichment                  | To attend educational class trip  |                              |       | £24.40           | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                           |
|         | Target for social development        | To attend breakfast club  | 1.5 hrs                      |       | £12.00           | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and is beginning to interact with other children across the school. |
|         |                                      |   |                              |       | <b>£1,320.00</b> | <b>£1,329.90</b>  |  |

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|---------|--------------------------------------|---|---|---------------|------------------|---|--|
| Child 2 | Target for social development        | To attend breakfast club  | 1.5 hrs                                   |               | £274.00          | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and is beginning to interact with other children across the school. |
|         | Learning enrichment                  | To attend educational class trip  |   |               | £24.40           | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                           |
|         | Self-esteem and belonging            | Provide school uniform  |   |               | £50.00           | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                      |
|         | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 30 minute session every week for 30 weeks |               | £88.83           | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child has made progress this year beyond that of last year.  |
|         | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                        |               | £1,187.50        | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence.    |
|         |                                      |   |   | <b>£1,900</b> | <b>£1,624.73</b> |   |  |
| Child 3 | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 30 minute session every week for 30 weeks |               | £88.83           | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child made progress beyond the class average, closing the gap.   |

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|                |                                      |   |  |                  |                  |   |  |
|----------------|--------------------------------------|---|--|------------------|------------------|---|--|
|                | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                           |                  | £1,067.50        | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence.    |
|                | Self-esteem and belonging            | Provide school uniform  |  |                  | £50.00           | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                      |
|                | Target for social development        | To attend breakfast club  | 1.5 hrs                                      |                  | £133.00          | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and is beginning to interact with other children across the school. |
|                | Learning enrichment                  | Subsidise the cost of Book Week   |  |                  | £7.50            | To celebrate reading and instil a love for it.  | Child has made good progress in reading over the year.   |
|                |                                      |   |  | <b>£1,320.00</b> | <b>£1,346.83</b> |   |  |
| <b>Child 4</b> | Learning enrichment                  | To attend educational class trip  |  |                  | £28.60           | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                           |
|                | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 2x30 minute sessions every week for 30 weeks |                  | £176             | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child made progress beyond the class average, closing the gap.   |
|                | Self-esteem and belonging            | Provide school uniform  |  |                  | £50.00           | Promote self-esteem and pride in being part of our  | Child is content in school and exhibits a  |

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|         |                                      |   |  |                  |                  |   |   |
|---------|--------------------------------------|---|--|------------------|------------------|---|---|
|         |                                      |   |  |                  |                  | school community  | sense of inclusion within their class and the wider school community.   |
|         | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                           |                  | £1,067.50        | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|         | Learning enrichment                  | Subsidise the cost of Book Week   |  |                  | £7.50            | To celebrate reading and instil a love for it.  | Child has made good progress in reading over the year.  |
|         | Learning enrichment                  | Subsidise the cost of Maths Week  |  |                  | £3               | To participate in activities and educational visits for maths.  | Child has made good progress in maths over the year.  |
|         | Learning enrichment                  | Subsidise the cost of Science Week                                      |  |                  | £3.50            | To participate in activities and educational visits for science.  | Child has made good progress in science over the year.  |
|         | Learning enrichment                  | Subsidise the cost of Arts and Culture Week                             |  |                  | £4               | To fund arts projects and activities based on a national theme.   | Child has made good progress in arts over the year.   |
|         |                                      |   |  | <b>£1,320.00</b> | <b>£1,340.10</b> |   |   |
| Child 5 | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 2x30 minute sessions every week for 30 weeks |                  | £176             | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child is working at a level beyond the expected level of a child at that age.   |
|         | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                           |                  | £1,067.50        | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any  | Child is aware of own learning and progress. Making progress towards reaching target level.                                       |

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|         |                           |   |  |                  |                  |  |   |
|---------|---------------------------|---|--|------------------|------------------|--|---|
|         |                           |   |  |                  |                  | misconceptions. To offer extension activities where appropriate.   | Developing motivation and confidence.   |
|         | Self-esteem and belonging | Provide school uniform                      |  |                  | £50.00           | Promote self-esteem and pride in being part of our school community  | Child is content in school and exhibits a sense of inclusion within their class and the wider school community. |
|         | Learning enrichment       | To attend educational class trip            |  |                  | £28.60           | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention. | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.      |
|         | Learning enrichment       | Subsidise the cost of Book Week             |  |                  | £7.50            | To celebrate reading and instil a love for it.   | Child has made good progress in reading over the year.  |
|         | Learning enrichment       | Subsidise the cost of Science Week          |  |                  | £3.50            | To participate in activities and educational visits for science.   | Child has made good progress in science over the year.  |
|         | Learning enrichment       | Subsidise the cost of Arts and Culture Week |  |                  | £4               | To fund arts projects and activities based on a national theme.  | Child has made good progress in arts over the year.   |
|         |                           |   |  | <b>£1,320.00</b> | <b>£1,337.10</b> |  |   |
| Child 6 | Learning enrichment       | To attend educational class trip            |  |                  | £40.00           | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention. | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.      |

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|---------|---|---|---|------------------|---------------|---|---|
|         | Targeted specialist teaching                        | To attend small group intervention sessions led by a specialist teacher | 30 minute session every week for 30 weeks |                  | £176          | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child is working at a level beyond the expected level of a child at that age.   |
|         | Support towards class learning intentions in maths. | Group support during maths lessons.                                     | 2 hours per week                          |                  | £532.00       | Teacher led group support in class will support the child in their progress towards achieving individual learning intentions.   | Child contributed well within the group. The class teacher was able to support the child quickly and effectively as required.     |
|         | Self-esteem and belonging                           | Provide school uniform  |   |                  | £50.00        | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                   |
|         | Target for understanding of learning                | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                        |                  | £1,187.50     | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|         | Learning enrichment                                 | Subsidise the cost of Science Week                                      |   |                  | £9.50         | To participate in activities and educational visits for science.  | Child has made good progress in science over the year.  |
|         | Learning enrichment                                 | Subsidise the cost of Arts and Culture Week                             |   |                  | £4            | To fund arts projects and activities based on a national theme.   | Child has made good progress in arts over the year.   |
|         |   |   |   | <b>£1,900.00</b> | <b>£1,999</b> |   |   |
| Child 7 | Self-esteem and belonging                           | Provide school uniform  |   |                  | £50.00        | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the   |

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|         |                                      |   |  |                  |                  |   |   |
|---------|--------------------------------------|---|--|------------------|------------------|---|---|
|         |                                      |   |  |                  |                  |   | wider school community.   |
|         | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                           |                  | £1,067.50        | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|         | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 2x30 minute sessions every week for 30 weeks |                  | £177.66          | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child is working at a level beyond the expected level of a child at that age.   |
|         | Learning enrichment                  | Subsidise the cost of Book Week   |  |                  | £7.50            | To celebrate reading and instil a love for it.  | Child has made good progress in reading over the year.  |
|         | Learning enrichment                  | Subsidise the cost of Science Week                                      |  |                  | £9.50            | To participate in activities and educational visits for science.  | Child has made good progress in science over the year.  |
|         | Learning enrichment                  | Subsidise the cost of Arts and Culture Week                             |  |                  | £4               | To fund arts projects and activities based on a national theme.   | Child has made good progress in arts over the year.   |
|         | Learning enrichment                  | Subsidise the cost of Maths Week  |  |                  | £3               | To participate in activities and educational visits for maths.  | Child has made good progress in maths over the year.  |
|         |                                      |   |  | <b>£1,320.00</b> | <b>£1,319.16</b> |   |   |
| Child 8 | Learning enrichment                  | To attend educational class trip  |  |                  | £40.00           | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                        |

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|         |   |   |   |                  |               |   |   |
|---------|---|---|---|------------------|---------------|---|---|
|         | Targeted specialist teaching                        | To attend small group intervention sessions led by a specialist teacher | 30 minute session every week for 30 weeks |                  | £176          | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child is working at a level beyond the expected level of a child at that age.   |
|         | Support towards class learning intentions in maths. | Group support during maths lessons.                                     | 2 hours per week                          |                  | £532.00       | Teacher led group support in class will support the child in their progress towards achieving individual learning intentions.   | Child contributed well within the group. The class teacher was able to support the child quickly and effectively as required.     |
|         | Self-esteem and belonging                           | Provide school uniform  |   |                  | £50.00        | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                   |
|         | Target for understanding of learning                | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                        |                  | £1,187.50     | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|         | Learning enrichment                                 | Subsidise the cost of Science Week                                      |   |                  | £9.50         | To participate in activities and educational visits for science.  | Child has made good progress in science over the year.  |
|         | Learning enrichment                                 | Subsidise the cost of Arts and Culture Week                             |   |                  | £4            | To fund arts projects and activities based on a national theme.   | Child has made good progress in arts over the year.   |
|         |   |   |   | <b>£1,900.00</b> | <b>£1,999</b> |   |   |
| Child 9 | Learning enrichment                                 | To attend educational class trip  |   |                  | £40.50        | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                        |

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|          |                                      |   |  |                  |               |   |   |
|----------|--------------------------------------|---|--|------------------|---------------|---|---|
|          | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 2x30 minute sessions every week for 30 weeks |                  | £176          | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child is working at a level beyond the expected level of a child at that age.   |
|          | Self-esteem and belonging            | Provide school uniform  |  |                  | £50.00        | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                   |
|          | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                           |                  | £1,067.50     | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|          | Learning enrichment                  | Subsidise the cost of Book Week   |  |                  | £7.50         | To celebrate reading and instil a love for it.  | Child has made good progress in reading over the year.  |
|          | Learning enrichment                  | Subsidise the cost of Science Week                                      |  |                  | £9.50         | To participate in activities and educational visits for science.  | Child has made good progress in science over the year.  |
|          | Learning enrichment                  | Subsidise the cost of Arts and Culture Week                             |  |                  | £4            | To fund arts projects and activities based on a national theme.   | Child has made good progress in arts over the year.   |
|          | Learning enrichment                  | Subsidise the cost of Maths Week  |  |                  | £3            | To participate in activities and educational visits for maths.  | Child has made good progress in maths over the year.  |
|          |                                      |   |  | <b>£1,320.00</b> | <b>£1,358</b> |   |   |
| Child 10 | Learning enrichment                  | To attend educational class trip  |  |                  | £45           | To ensure child receives a deeper understanding of subject areas and bring school   | Class trips have supported child's knowledge retention in   |

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|  |                                      |   |   |  |         |   |  |
|--|--------------------------------------|---|---|--|---------|---|--|
|  |                                      |   |   |  |         | projects to life'.<br>To support knowledge retention.   | subject areas and improved attitude to learning.   |
|  | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 30 minute session every week for 30 weeks |  | £176    | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child is working at a level beyond the expected level of a child at that age.  |
|  | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                        |  | £830    | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence.    |
|  | Self-esteem and belonging            | Provide school uniform  |   |  | £50.00  | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                      |
|  | Target for social development        | To attend breakfast club  | 1.5 hrs                                   |  | £148.00 | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and is beginning to interact with other children across the school. |
|  | Learning enrichment                  | To learn to play guitar in Berkshire Maestros lessons                   | 20mins                                    |  | £190.96 | To learn a new skill, developing confidence and self-esteem.  | Child seems to look forward to music lessons and has made good progress in learning simple notes and chords.                         |
|  | Learning enrichment                  | Subsidise the cost of Book Week   |   |  | £7.50   | To celebrate reading and instil a love for it.  | Child has made good progress in reading over the year.   |

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|          |                                      |   |   | <b>£1,320.00</b> | <b>£1,447.46</b> |   |   |
|----------|--------------------------------------|---|---|------------------|------------------|---|---|
| Child 11 | Learning enrichment                  | To attend educational class trip  |   |                  | £45              | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                        |
|          | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 30 minute session every week for 30 weeks |                  | £176             | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child made progress beyond the class average, closing the gap.  |
|          | Self-esteem and belonging            | Provide school uniform  |   |                  | £50.00           | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                   |
|          | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2.5 hours per week                        |                  | £1,050           | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|          | Learning enrichment                  | Subsidise the cost of Book Week   |   |                  | £7.50            | To celebrate reading and instil a love for it.  | Child has made good progress in reading over the year.  |
|          |                                      |   |   | <b>£1,320.00</b> | <b>£1,328.50</b> |   |   |
| Child 12 | Learning enrichment                  | To attend educational class trip  |   |                  | £45              | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                        |
|          | Targeted specialist teaching         | To attend small group intervention sessions                             | 2x30 minute sessions every                |                  | £476             | To teach to identified gaps in learning in order to   | Child made progress beyond the class  |

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|----------|--------------------------------------|--|-------------------|--|------------------|---|--|
|          |                                      | led by a specialist teacher                                    | week for 30 weeks |  |                  | accelerate progress and raise attainment.   | average, closing the gap.  |
|          | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths | 2 hours per week  |  | £750.00          | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence.  |
|          | Self-esteem and belonging            | Provide school uniform   |                   |  | £50.00           | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.  |
|          | Target for social development        | To attend breakfast club                                       | 3 hours           |  | £22.00           | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and she is interacting with other children across the school.   |
|          | Learning enrichment                  | To attend educational residential trip to Devon                | 5 days            |  | £370.00          | Child will gain confidence through developing a broad range of skill, for example improved problem solving, increased health and positive thinking                                  | This unique opportunity on the residential camp was greatly enjoyed by the children. They gained massively from their experiences physically, mentally socially and emotionally. |
|          |                                      |  |                   |  | <b>£1,320.00</b> | <b>£1,713</b>   |  |
| Child 13 | Learning enrichment                  | To attend educational class trip                               |                   |  | £45              | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support   | Class trips have supported child's knowledge retention in subject areas and improved   |

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|  |                                      |   |  |  |         |   |  |
|--|--------------------------------------|---|--|--|---------|---|--|
|  |                                      |   |  |  |         | knowledge retention.  | attitude to learning.  |
|  | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 2x30 minute sessions every week for 30 weeks |  | £476    | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child made progress beyond the class average, closing the gap.   |
|  | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2 hours per week                             |  | £750.00 | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence.  |
|  | Self-esteem and belonging            | Provide school uniform  |  |  | £50.00  | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.  |
|  | Target for social development        | To attend breakfast club  | 3 hours                                      |  | £22.00  | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and she is interacting with other children across the school.   |
|  | Learning enrichment                  | To attend educational residential trip to Devon                         | 5 days                                       |  | £370.00 | Child will gain confidence through developing a broad range of skill, for example improved problem solving, increased health and positive thinking                                  | This unique opportunity on the residential camp was greatly enjoyed by the children. They gained massively from their experiences physically, mentally socially and emotionally. |

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|          |                                      |   |  | £1,320.00 | £1,713  |   |   |
|----------|--------------------------------------|---|--|-----------|---------|---|---|
| Child 14 | Learning enrichment                  | To attend educational class trip  |  |           | £45     | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                        |
|          | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 2x30 minute sessions every week for 30 weeks |           | £476    | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child made progress beyond the class average, closing the gap.  |
|          | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2 hours per week                             |           | £750.00 | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|          | Self-esteem and belonging            | Provide school uniform  |  |           | £50.00  | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                   |
|          | Target for social development        | To attend breakfast club  | 3 hours                                      |           | £22.00  | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and she is interacting with other children across the school.    |
|          | Learning enrichment                  | To attend educational residential trip to Devon                         | 5 days                                       |           | £370.00 | Child will gain confidence through developing a broad range of skill, for example improved problem solving, increased health  | This unique opportunity on the residential camp was greatly enjoyed by the children. They gained massively from their             |

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|          |                                      |   |  |                  |               |   |   |
|----------|--------------------------------------|---|--|------------------|---------------|---|---|
|          |                                      |   |  |                  |               | and positive thinking   | experiences physically, mentally socially and emotionally.  |
|          |                                      |   |  | <b>£1,320.00</b> | <b>£1,713</b> |   |   |
| Child 15 | Learning enrichment                  | To attend educational class trip  |  |                  | £45           | To ensure child receives a deeper understanding of subject areas and bring school projects to life'. To support knowledge retention.  | Class trips have supported child's knowledge retention in subject areas and improved attitude to learning.                        |
|          | Targeted specialist teaching         | To attend small group intervention sessions led by a specialist teacher | 2x30 minute sessions every week for 30 weeks |                  | £476          | To teach to identified gaps in learning in order to accelerate progress and raise attainment.   | Child made progress beyond the class average, closing the gap.  |
|          | Target for understanding of learning | To have daily feedback sessions on progress in English & Maths          | 2 hours per week                             |                  | £750.00       | To ensure child has understood learning objectives and met success criteria from English and Maths. To address any misconceptions. To offer extension activities where appropriate. | Child is aware of own learning and progress. Making progress towards reaching target level. Developing motivation and confidence. |
|          | Self-esteem and belonging            | Provide school uniform  |  |                  | £50.00        | Promote self-esteem and pride in being part of our school community   | Child is content in school and exhibits a sense of inclusion within their class and the wider school community.                   |
|          | Target for social development        | To attend breakfast club  | 3 hours                                      |                  | £22.00        | To promote confidence and receive nutritional breakfast to start the day.   | Child is receiving a healthy breakfast, confidence is increasing and she is interacting with other children across the school.    |

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|  |                     |   |        |                   |                    |  |  |
|--|---------------------|---|--------|-------------------|--------------------|--|--|
|  | Learning enrichment | To attend educational residential trip to Devon       | 5 days |                   | £370.00            | Child will gain confidence through developing a broad range of skill, for example improved problem solving, increased health and positive thinking | This unique opportunity on the residential camp was greatly enjoyed by the children. They gained massively from their experiences physically, mentally socially and emotionally. |
|  | Learning enrichment | To learn to play guitar in Berkshire Maestros lessons | 20mins |                   | £190.96            | To learn a new skill, developing confidence and self-esteem.   | Child seems to look forward to music lessons and has made good progress in learning simple notes and chords.   |
|  |                     |   |        | <b>£1,320.00</b>  | <b>£1,903.96</b>   |  |  |
|  |                     |   |        | <b>Allocation</b> | <b>Expenditure</b> |  |  |
|  |                     |   |        | <b>£21,540</b>    | <b>£23,766.74</b>  |  |  |