

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Holy Trinity Church of England Primary School, Cookham	
Address	School Lane, Cookham, Maidenhead, SL6 9QJ
School vision	
<p>Rooted in our Christian ethos, we will provide the finest education, develop enduring values and instil ambitious life aspirations.</p> <p>‘Love one another’ John 13 34-35</p>	
School strengths	
<ul style="list-style-type: none"> • Inspiring, compassionate leadership ensures that the Christian vision is lived and breathed by the Holy Trinity community. This creates a loving, nurturing environment in which pupils and adults flourish together in harmony. • The vision shapes a curriculum that is exciting, fun and imaginative. A range of rich learning opportunities celebrate the unique gifts and talents of all. As a result, pupils flourish in their learning and are developing as confident individuals. • The impact of collective worship on the school community is profound. It is integral to developing pupils' and adults' spirituality. This is deeply enhanced by the exceptional links with Holy Trinity Church. • Partnerships with the local community, families and the diocese are strong. These enhance the way the Christian vision is lived out. The school benefits from dedicated support from governors, many of whom are long-serving. • Deep spirituality is a hallmark of the school. It is woven through every aspect of the curriculum, including religious education (RE). 	
Areas for development	
<ul style="list-style-type: none"> • Increase opportunities for pupils to independently plan, lead and evaluate acts of worship in order to enhance their spiritual development even further. • Continue to grow the current strong partnership with Holy Trinity Church when the new incumbent is in place. This is to further extend opportunities to flourish as a Church school. 	
Inspection findings	
<p>Leaders have taken decisive action in recent years to deepen the Christian character at Holy Trinity. The vision to ‘love one another’ sits at the heart of school life. It is understood and owned by pupils, governors, staff and clergy, providing direction and purpose for everyone. The vision is supported by the five values of friendship, sharing, forgiveness, courage and peace. All strive to live these out in the day-to-day life of the school. This has a positive, transformational impact on pupils and adults alike. Leaders make bold decisions to draw upon expertise from beyond the school to introduce best practice. For instance, investing in an accredited, emotional wellbeing programme, impacts</p>	



positively on attendance and attitudes to learning. Developing a nature area into a forest school and establishing a garden room greatly enhances the outdoor learning environment. It also offers opportunities for spiritual development through the appreciation of nature. Strong partnerships, including relationships with the diocese and the local church, drive the school forward. A new incumbent has recently been appointed. Supported by these partnerships, dedicated governors are effective in developing and monitoring the impact of the Christian vision. This creates a culture of acceptance where all are valued, rooted in the vision to 'love one another.'

The broad curriculum instils high expectations and ambitions. This is rooted in a relentless focus on a love of learning, where equity of provision ensures all have the opportunity to thrive. Staff are continuously looking for ways for pupils to achieve success, with a strong emphasis on inclusivity. This can be sports or arts, depending on their individual strengths or talents. The creative curriculum is enriched by many themed weeks such as a science and technology week, maths and computing week, sports weeks, as well as arts and culture week. These give pupils greater scope beyond the usual classroom experience to encounter outside providers and engage in exciting workshops. This is an outworking of the vision to instil all with ambition. Studying notable historians, scientists and artists from different cultures or backgrounds ensures that diversity is celebrated. This creates a culture of acceptance and non-discrimination. Pupils enjoy their learning and talk eagerly about their residential trips to Devon, as well as many enrichment activities. Ambitious leaders and staff have achieved numerous awards, which celebrate the breadth of opportunities at Holy Trinity. All benefit and flourish because of the way the curriculum provision is shaped by the vision.

Adults and pupils value the opportunity to gather together for collective worship. The well-planned programme carefully combines the seasons of the Church year with current issues. This structured approach enables all to participate, but without compulsion. Because worship is vibrant and inclusive, all take part with enthusiasm. There are close links with the local parish church, enriching the Anglican foundation of the school. This partnership extends into the wider community. For instance, joint ventures, such as supporting the food bank in Maidenhead and a charity in Ethiopia, strengthen ties. Leaders' work with staff and pupils establishes a shared understanding of spirituality. Opportunities for pupils to lead and evaluate worship more independently are developing. The 'Space Makers' programme of reflection enhances pupils' spiritual growth. This gives adults and pupils opportunities to be calm, think and reflect. As a result, a heavy emphasis is placed on looking after each other, linking directly to the vision.

Pastoral support is exceptional because there is a strong focus on mental wellbeing, demonstrating love for one another. The school's highly inclusive approach, shaped by the vision, ensures that pupils and adults are treated well. As a result, relationships are exceptionally cordial and behaviour is excellent. The school actively encourages all to have a positive, 'growth mindset.' This is a source of encouragement for pupils to use their individual skills and talents. For instance, the phrase 'the power of yet' helps all accept that mistakes are essential to learning and therefore develops resilience. As a result, pupils engage in all aspects of school life and grow in confidence. Strong adult support is provided for any child who needs additional help. This enables all to flourish, including those who have special educational needs and/or disabilities (SEND) and pupils considered to be disadvantaged. There is a long history of working with trainee teachers, supporting them on their journey to becoming successful practitioners. Inspired by the vision to have ambitious life aspirations, many members of staff progress to senior leadership roles, including headship. As a result, adults develop professionally and flourish in their careers.

An active culture of justice and responsibility pervades the school. Inspired by the words of the vision to 'instil ambitious life aspirations', a long lasting partnership exists with a charity in Ethiopia. This ensures the vision impacts beyond the school. Holy Trinity has helped to provide the Gende Tesfa School in Ethiopia with a playground. More recently a breakfast club for over a hundred

children has been financed. These actions are an outworking of the vision on a global scale. In addition, the school raises money for many local and national charities. Recently, the eco councillors and house captains led the school in a successful project to reduce the school's carbon footprint. Consequently, the vision guides the way that pupils are empowered to make ethical choices and be agents of change. Pupils at Holy Trinity engage in a wide range of meaningful experiences, which impact positively on people's lives. This extends the vision to 'love one another' beyond the school.

RE reflects the school's vision and the effective, experienced leader ensures that the subject has a high profile. Staff engage positively with training provided by the diocese, strengthening their knowledge of worldviews and faiths, including Christianity. As a result, staff feel confident in teaching all topics covered in the scheme of work. The curriculum has a systematic, enquiry-based approach, which is relevant and engaging. This enables pupils to understand and make connections between faiths, beliefs and worldviews. Because RE planning is sequential, children build up age-appropriate knowledge over time. Older pupils particularly enjoy expressing their opinions because everyone listens and shows respect. Curriculum enrichment, such as welcoming visitors from different faith groups, enhances engagement further. Pupils enjoy RE and all, including those who have SEND and those considered vulnerable, flourish.

Holy Trinity is exceptionally well-led. It is a warm, welcoming community, where the Christian vision is firmly rooted in the life of the school.

The inspection findings indicate that Holy Trinity Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	7 December 2023	URN	109961
VC/VA/Academy	Voluntary controlled	Pupils on roll	211
Diocese	Oxford		
MAT/Federation			
Headteacher	Anna Smith		
Chair	Yasmin Rachel Thorn-Davis		
Inspector	Jenny Earp	No.	288