



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48.85%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>To encourage regular physical activity from foundation stage and develop their strength and core stability.</p> <p>Pitches marked for P.E lessons as well as for hosting Football and Rugby Matches.</p> <p>Specifically coloured rugby tags (4 types) ensured P.E lessons were very easy to run as children were allocated into teams easily.</p> <p>To be able to carry our P.E lessons safely indoors and ensure no furniture or displays are damaged.</p> <p>New footballs have been purchased so that children have 1 ball each in P.E. Each child will then have more time on the ball.</p> <p>New foam footballs have been purchased so that children can play safely at lunch time</p> <p>New skipping ropes were purchased so children could have one each at break and lunch time</p> <p>New skipping ropes were purchased so children could have one each at break and lunch time</p>	Purchase of EYFS Climbing Frame	£15614.98	The children have really enjoyed having the new frame and use it on a daily basis.	The climbing frame will remain for years to come
	Line Marking	£50	The line markings have been used for P.E lessons as well as for hosting Football and Rugby Matches.	Next year the lines will be marked the same again
	Purchase of rugby tags	£84.88	Children have enjoyed P.E lessons and the new kit has ensured they have run smoothly.	The tags will be used again next year.
	The purchase of mini foam rugby balls.	£23.16	P.E lessons were carried out safely and successfully indoors	The balls will be used again next year
	The purchase of footballs	£396.30	Football lessons in P.E have been very successful. The children have benefitted from having more time on the ball.	The balls will be used again next year
	The purchase of foam footballs	£57.48	It is a safer environment on the playground	The balls will be used again next year
	The purchase of skipping ropes	£22	Children enjoyed using the skipping ropes and are therefore doing more physical activity during their break and lunch time	The skipping ropes will be used again next year
	Coloured hoops	£36	Children enjoyed using the skipping ropes and are therefore doing more physical activity during their break and lunch time	The hoops will be used again next year



			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Pupils are more active at lunch time - Higher quality P.E lessons 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.06%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Staff are all in identical uniform to carry out P.E lessons and supervise Sports' day with on.	Staff P.E kit.	£22.50	<p>Staff are in identical P.E kit creative a more professional look. Children value sport more.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Children value P.E more when they see resources have been invested in P.E - Sporting achievements are highlighted before school and during assemblies - With Growth Mindset firmly embedded within the school, sport continues to be an invaluable tool for promoting this way of thinking. This include embracing challenge, learning from setbacks and the importance of effort and practice if they are going to be successful. 	Staff will have uniform for next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.97%
School focus with clarity on intended impact on pupils:	Actions to be achieved:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
To add lacrosse to the curriculum, giving children the opportunity to try a new sport they hadn't done before.	Lacrosse Training for staff member	£324.95	All year groups from Year 1 – 6 have lean the skills of lacrosse in P.E. The children responded very positively to this and were very engaged in the sessions.	Lacrosse will stay on the curriculum next year.



			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Staff are able to deliver follow up lacrosse sessions from Sports' Week further developing the children's skills. - Many children tried lacrosse for the first time - The quality of P.E delivered to pupils is of a much higher standard 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>Giving children across all year groups the opportunity to represent Holy Trinity and play competitive sport against other schools</p> <p>To add lacrosse to the curriculum, giving children the opportunity to try a new sport they hadn't done before.</p>	<p>Join the School Sports Partnership</p> <p>Purchase Lacrosse Equipment</p>	<p>£2812</p> <p>324.95</p>	<p>All year groups from Year 1 – 6 have taken part in some competitive sport introduced many of the younger year groups to a brand-new sports.</p> <p>All year groups from Year 1 – 6 have learnt the skills of lacrosse in P.E. The children responded very positively to this and were very engaged in the sessions.</p>	<p>Holy Trinity will again join the School Sport Partnership next year providing the children with the same opportunities.</p> <p>Lacrosse will stay on the curriculum next year.</p>
			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Children have been introduced to a new sport and given information about local clubs 	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Creation on the Berkshire Schools rugby shield giving the Year 5/6 A, B and Girls rugby team the opportunity to compete against other schools.	Purchase of Rugby Shields	£89.20	12 Girls from year 5/6 and 16 boys from Year 5/6 attended the rugby club and all represented the school team in competitions.	The competition will be hosted against next year.
Instil pride in playing for Holy Trinity and to look professional when competing against other teams.	Purchase of new kit for the netball team	£543	The children are proud to represent the school and love playing in their new strip.	The netball kit will be used in future years
To replace missing socks and provide larger children with shorts that fit.	Rugby Shorts & Socks for the Year 5/6 team	£102.50	This ensured all the children are all wearing identical kit that fits well and all the children feel equally valued when representing the school team.	The kit will be used again next year.
Oranges were provided to all visiting rugby teams for half time refreshments	Refreshments for Sports fixtures	£11.36	In order to welcome other teams to our school we provide them with oranges for half time. This gesture has been warmly received by other schools and helped to build relationships.	This tradition will be kept up in future years.
Cones to ensure team practises are effective	Purchase rugby cones	£30.27	The rugby and football teams have been successful this year which can be attributed to the quality training sessions. Having cones are essential for quality practises.	The cones will be used again next year
WIDER IMPACT AS A RESULT OF ABOVE				
				<ul style="list-style-type: none"> - Sporting success gives a feel good feeling around the school - Children learn the value of training and this mindset can be transferred into their academic work - Success higher up the school inspires younger children to join clubs

Holy Trinity C of E Primary School
Sport Premium Report 2019 – 2020



<p>Total Allocation for 2019-2020</p>		<p>£33332.30 (£17789 19/20 allocation + £15543.30 carried forward from 18/19)</p>		
<p>Total expenditure as listed above</p>		<p>£20545.53 (61.6% allocation)</p>		
<p>Foundation Stage children to climb and play on the Climbing Frame</p>	<p>EYSF Climbing Frame</p>	<p>Carried Forward: £12786.77 (38.4% allocation)</p>	<p>Children will enjoy the benefits of leading a healthier lifestyle and their core stability will be built.</p>	<p>Climbing Frame to be used for years to come by children in Foundation Stage</p>