



Primary PE and Sport Premium 2025/2026

Holy Trinity CE Primary School

Evidencing the impact of PE and School Sports Premium, 2025-2026

Overview

The Primary PE and Sport Premium is used to improve the quality and breadth of physical education, school sport and physical activity provision. Funding is focused on increasing pupil participation, broadening the range of activities available, providing opportunities for children to experience competitive sport and developing staff confidence and expertise.

The Primary PE and Sport Premium should not be used to fund capital spend projects; the school's core budget should fund these. The five key indicators used to structure our spending are:

- Key Performance Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- Key Performance Indicator 2 – Engagement of all pupils in regular physical activity.
- Key Performance Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.
- Key Performance Indicator 4 – Broader range of sports and activities offered to all pupils.
- Key Performance Indicator 5 – Increased participation in competitive sport.

Funding for 2025/2026

Sports Premium funding received	£16,317.00
Total expenditure recorded	£16,320.18

The financial breakdown below is taken from the school's 2025/26 Sports Premium spending record. The record shows expenditure of £16,320.18 against funding received of £16,317.00.

Review of key achievements and impact

Activity / Action	Impact	Comments
Gymnastics CPD and specialist teaching	Staff confidence and knowledge in delivering gymnastics and inclusive PE are developed through specialist support and professional development.	Specialist gymnastics support has continued to strengthen staff subject knowledge and provide ideas for progressive, inclusive activities.
Sports Fortnight	All pupils are provided with opportunities to participate in a wide range of physical activities and experience sports and activities that may be new to them.	Activities in 2025/26 included Drumba, Mini Warriors, Yoga, Bouncy Boots and Orienteering.
Equipment and resources	New equipment supports high-quality PE lessons, active play and wider participation.	Equipment has included resources such as dodgeballs, beanbags, Kurling equipment, Boccia and other resources to support PE and physical activity.
Competitive sport and School Games opportunities	Pupils have opportunities to represent the school, develop teamwork and resilience and experience competition in a supportive environment.	Membership of the Ascot & Maidenhead School Sports Partnership provides access to competitions, festivals and specialist sporting opportunities.
Sports Day and wider physical activity	Children are encouraged to participate regardless of ability and develop confidence, teamwork and enjoyment through physical activity.	The school continues to promote an inclusive approach to sports and physical activity.

2025/2026 Key Priorities and Planning

Action – what are we planning to do	Who does this impact?	Key indicator(s)	Impact and sustainability	Cost
Broaden the range of sports and activities offered across KS1 and KS2.	All pupils and staff	KPI 2, 4	Increasing opportunities to participate in a wider variety of sports and activities, both within and beyond the curriculum.	See financial breakdown
Continue to support staff in the delivery of the PE curriculum, focusing on key skills inclusion, differentiation and progression.	All teaching staff and pupils	KPI 1, 3	Staff CPD and specialist support will develop confidence and expertise and support sustainable delivery of high-quality PE.	See financial breakdown
Provide new sports equipment and resources to support PE lessons and active play.	All pupils and staff	KPI 2, 4	Appropriate equipment enables staff to deliver a broader range of activities and gives pupils more opportunities to be active.	See financial breakdown
Continue membership of the Ascot & Maidenhead School Sports Partnership giving access to competitive sport.	All pupils and staff	KPI 2, 3, 5	Continued partnership provides access to competitions, festivals, specialist opportunities and links with local schools.	£3,314.00
Sports Fortnight – Drumba, Mini Warriors, Yoga, Bouncy Boots and Orienteering.	All pupils	KPI 2, 4	A broad programme of activities encourages participation, enjoyment, teamwork, confidence and resilience.	See financial breakdown
Maintain opportunities for Sports Day and competitive school sport.	All pupils	KPI 2, 5	Inclusive participation and representation in school teams provide opportunities to develop teamwork, confidence and resilience.	See financial breakdown

Financial Breakdown 2025/2026

Resource / expenditure	Cost
Beyond the Physical	£549.00
Ascot & Maidenhead Sports Partnership	£3,314.00
Educational Equipment Supplies Ltd – dodgeballs, beanbags, new age kurling.	£1,022.97
Olivia Collingwood – specialist gymnastics / CPD	£1,200.00
Sports Directory	£102.79
Tracks 200 International Ltd	£766.67
Sports Field Maintenance & Sports Markings	£3,420.00
Get Set 4 Education	£555.75
Drumba	£999.00
Dean	£1,000.00
Olivia Collingwood – additional gym support	£300.00
Enrich Orienteering	£1,165.00
A-Life Ltd	£675.00
Bouncy Boots with Donna	£600.00
Julia Hankins	£650.00
TOTAL SPEND	£16,320.18

Sustainability

- Continue to develop staff confidence and expertise through appropriate CPD, specialist coaching and shared practice.
- Continue to use high-quality schemes of work and resources to support consistent, progressive PE provision across the school.
- Maintain collaboration with the Ascot & Maidenhead School Sports Partnership, local sports clubs, community coaches and the School Games network to provide ongoing access to competitions and festivals.
- Use new equipment and resources across PE lessons, breaktimes, lunchtimes and extracurricular activities to support continued physical activity.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Question	2025/26 statistic
What percentage of the current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of the current Year 6 cohort can use a range of strokes effectively?	87%
What percentage of the current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%
Have additional top-up swimming sessions been provided where required?	No
Has CPD been provided to improve staff knowledge and confidence in teaching swimming and water safety?	No

Sign-off

Head Teacher:	Anna Smith
Subject Leader / person responsible for Primary PE and Sport Premium:	Matthew Whittle, PE Lead
Governor:	
Date:	July 2026