

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

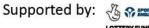
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£6,547.66
Total amount allocated for 2021/22	£18,050
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,500
Total amount allocated for 2022/23	£18,080
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 22,583

## **Swimming Data**

Please report on your Swimming Data below.

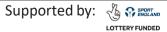
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















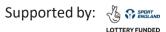
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation: 9%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Continue to encourage greater Physical Activity in our children, to empower children to make positive healthy lifestyle choices.</li> <li>2 hours of timetabled PE taught by a specialist teacher to all classes throughout the school.</li> <li>Increased access to and involvement in physical activities at school lunchtime. Therefore, activity levels increased daily.</li> <li>Develop positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity.</li> </ul>	<ul> <li>Continue employment of play leaders to offer structured lunchtime physical activities.</li> <li>Continue to offer 2 hours High Quality PE per week.</li> <li>To update play equipment for the leaders and for personal class use</li> <li>To audit PE equipment and purchase replacements/additional resources</li> <li>To enhance the provision available on the playground and field.</li> </ul>	£1949 (new football, netbal and basketball resources)	health and fitness seen in children generally.	Nurture partnerships with outside providers to ensure access the highest quality provision.
Readiness to learn following				











physical activity.				
Mary in disease 2. The marking of DECCO			a di la caracca da	Percentage of total allocation:
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ooi for whole sch	oorimprovement	
	Τ .		Г	20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
broadened and improved physical education and activity provision, leading to increased health and wellbeing of all children.	<ul> <li>Improve academic achievement by using the online Get set 4 PE assessment tool.</li> <li>During assemblies, give the children the opportunity to share</li> </ul>		physical activity and engaging lessons.  • Social skills improved through holistic development in Get set 4 PE resource.	<ul> <li>The SLT and Governors have seen the benefits of the raised profile and are committed to supporting these areas.</li> </ul>

Key indicator 3: Increased confidence	Percentage of total allocation:		
			8%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	 Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:















and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
All pupils are taught PE by a specialist so that progress can be easily tracked and there is clear	Provide opportunities for staff to access CPD opportunities.	£440 (Get Set 4 PE Online learning	understanding.	Review staff confidence and competence in delivering high quality PE and school sport and
progression for each pupil each year.  In addition, our year 4 teacher is a	<ul> <li>Purchase quality assured resources to support teachers and support staff.</li> </ul>	platform)	<ul> <li>Increased pupil participation in competitive activities and festivals.</li> </ul>	allocate staff to upcoming CPD opportunities.
Dance specialist, a parent (level 2) is our netball coach and runs the school	Subject Leader to attend	£1320 (Outdoor	Increased range of	This continues to support teacher in their professional
team. We also have a GB hockey player teaching our year 5 and 6	relevant sport conferences and network meetings to gain relevant	orienteering	opportunities.	development of PE teaching. Include assessment as part of
classes hockey.	information.	platform)	A more inclusive curriculum which inspires and engages all	the teaching process on a termly basis
To improve cross-curricular links.	Liaise with other partnership and local schools to share knowledge		pupils.	Engage with all children to
	and expertise.		<ul> <li>Continued progression of all pupils during curriculum.</li> </ul>	explore how to develop the participation of Pupil Premium and SEND children.
	Use specialist PE teacher to help increase the knowledge and		Upskill teachers and TAs (part	
	confidence of staff in delivering PE.		time) by providing dedicated meetings for training or releasing	<ul> <li>Liaise with local clubs further to signpost opportunities.</li> </ul>
	Staff training on the newly installed orienteering course via		the PE specialist to team teach/mentor TAs to ensure the	Liaise with local Gym coach
	the outdoor classroom.		children get the best out of their PE lessons.	to enhance Y6 provision by using their facilities thus
			Staff are aware of how to use the outdoor classroom software	developing further mastery of gym skills.
			and can implement this in their lessons.	<ul> <li>Orienteering will be used by a number of subjects which will engage them in active</li> </ul>













<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offe	red to all pupils		learning.  Percentage of total allocation:
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
through extra-curricular clubs, competitions and events.	children, including those with	£840 (Mobile Wall Hire)	There was some evidence of:  Increased pupil awareness of opportunities available in the community	<ul> <li>Explore other providers who can deliver similar workshops to work with the children.</li> <li>Look at more after school</li> </ul>
to take part in physical activity and sport.	activities through the school sport partnership.	£350 (Yoga and Wellbeing	<ul> <li>Improved physical, technical, tactical and mental understanding</li> </ul>	club providers and clubs to signpost the children to.
Providing additional links to Community Sports Clubs.	<ul> <li>Review extra-curricular activities.</li> <li>To keep the newsletter and website up-to-date with range of</li> </ul>	£400	0	<ul> <li>Further increase opportunities for KS1 children both in and out of school.</li> </ul>
tournaments.  • Increase opportunities for KS1	clubs currently on offer (changeable throughout the year).	£780 (Orienteering)	communication, teamwork, fair play, respect, honesty.	<ul> <li>Continue to use when appropriate and to enter orienteering competitions.</li> </ul>
children.	Children to attend the extra-	£175 (Lacrosse)		













<ul> <li>Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</li> <li>Installation of orienteering course. Accessible for all students. A new sport that the least active students might enjoy and help them to be achieve their 30 mins a day activity.</li> </ul>	<ul> <li>School to enter children into sporting festivals/ competitions.</li> </ul>	Athlete Talks)	<ul> <li>Ali Jawad, British Paralympic Powerlifter and Anna Turney, Paralympic Alpine Skier.</li> <li>Pupils enjoy being active and moving around the school groups. This has also been used as a team building exercise.</li> </ul>	
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Key indicator 5: Increased participation	Percentage of total allocation:			
				43%
Intent	Implementation	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













<ul> <li>Provide opportunities for all</li> </ul>	<ul> <li>Engage with other local PE</li> </ul>	£2934 (school	88% of KS2 participated in at least	
children to challenge themselves	coordinators.	,	one inter-schools sporting	
through both intra and inter school		sports	competition.	
sport where the children's	<ul><li>Engage more staff/parents/</li></ul>	partnership)		
motivation, competence and	volunteers and young leaders to		96% of KS1 participated in at least	
confidence are at the centre of the	support attendance at		one inter-schools sporting	
competition and the focus is on the	competitions.	£960 (coach	competition.	
process rather than the outcome.		transportation)		
	<ul> <li>Identify a set number of</li> </ul>			
<ul> <li>Increased participation in School</li> </ul>	competitions/events to provide			
Games competitions.	transport to.	£5878 (Field		
· ·		cuts and line		
<ul> <li>Providing opportunities for children</li> </ul>	• Ensure pupils get opportunity to	markings)		
with SEND, the least active and the	take part in local competitive			
least confident to attend	leagues, tournaments and			
competitions and events.	festivals.	ADDS UP TO		
		£22,583		
Select children who we feel would	Regular intra-house sports	122,363		
benefit most from the opportunities	competitions for pupils across			
available in the partnership sports	different sports.			
calendar.	·			
	Develop links with external			
• Enter external events to give pupils	agencies in the community to			
the opportunity to compete against	ensure more pupils participate in			
other schools.	community clubs outside of			
	school.			
Taking part in more sport				
competitions or tournaments within	School Games Gold Award, 2022 -			
the school or across the local area.	2023			

Signed off by	
Head Teacher:	A Smith
Date:	30/07/2023















Subject Leader:	M J Whittle
Date:	30/07/2023
Governor:	Yasmin Thorn-Davis
Date:	30/07/2023











