

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Just over 40% of our budget was spent on resources to ensure full coverage of the curriculum. Pupils have access to very good quality indoor and outdoor PE and sports resources. There was a need to revamp equipment because some is out of date and extra resources were needed for COVID sharing restrictions				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To encourage regular physical activity from foundation stage and develop their agility, balance and coordination	Purchase of EYFS specific resources, e.g. juggling scarves, hula hoops, quoits, plastic footballs.	£819	The children are more engaged in their PE lessons.	The resources will be used by reception children again next year
To provide each bubble with a box to store their own playground equipment so children can still have active breaktimes, despite covid-19	Purchase of clear plastic boxes	£51.70	The children will have access to equipment that they can use safely because other bubbles won't be touching it	The boxes can be used again next year
To make netball lessons more differentiated	The purchase of new netball resources: x4 posts, balls, bibs, counter balance anchors	£974	Netball lessons have been more engaging. The children have benefitted from having more time to practise their skills in pairs, e.g. passing and shooting. Also, more small sided match play opportunities	The resources will be used again next year
To improve the quality of gymnastics teaching	The purchase of new gymnastics equipment: mats, balance benches	£806	Gymnastics lessons have been differentiated more effectively and been more engaging	The resources will be used again next year
To support the quality delivery of athletics teaching and making sports day more differentiated	The purchase of new athletics equipment – discus', shot putts, hurdles	£710.92	Athletics lessons have become more engaging as children have less time to wait around before it's their turn to throw or jump. Similarly, the field events at sports day were a huge success as children had little down time before it was their go.	The resources will be used again next year. We will follow a similar structure for sports day.
To support the quality deliver of tag rugby, mini hockey and cricket teaching	The purchase of new resources: rugby balls, tag belts and tags; different sized wooden hockey sticks and eurohoc balls; kwik cricket stumps, balls and bats.	£1260.68	Rugby, hockey and cricket lessons have become more engaging as the children have new equipment that is the right size for their age and ability.	The resources will be used again next year

To support the delivery of visual learners in PE lessons, both indoor and outdoor	The purchase of two mobile teaching whiteboards	£403.09	Better visual cues, key questions and success criteria displayed with children having more opportunities to self-assess themselves.	To continue to use the mobile whiteboards as an effective visual cue within PE lessons.
To provide shelter for all children during sports week and at inter school competitions	The purchase of new gazebos	£1122.50	Children have been able to watch and support their peers safely.	To continue to use the gazebos to provide shelter in the future.
To provide shelving for storing PE resources	The purchase of new shelving	£541.63	Resources have been stored more safely and efficiently. They have also been easier to access.	To continue to use the shelving for safe and efficient storage.
WIDER IMPACT AS A RESULT OF ABOVE				
<ul style="list-style-type: none"> - Pupils are more active at lunch time - Higher quality P.E lessons (better differentiation and more engaging) 				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
PE staff are all in Holy Trinity branded sports uniform to teach PE lessons, supervise sports day and attend competitions.	Staff PE kit	£120	Staff are in identical PE kit creating a more professional look. Children value sport more and has a positive impact on wanting to wear theirs.	More staff will have uniform for next year.
WIDER IMPACT AS A RESULT OF ABOVE				
<ul style="list-style-type: none"> - Children value PE more when they see resources have been invested in PE - Sporting achievements are highlighted before school and during assemblies - With Growth Mindset firmly embedded within the school, sport continues to be an 				

			invaluable tool for promoting this way of thinking. This include embracing challenge, learning from setbacks and the importance of effort and practice if they are going to be successful.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to be achieved:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps
To add handball and tennis to the curriculum, giving children the opportunity to try a new sport they hadn't done before.	Level 1 Handball refresher and LTA tennis training for staff member; Handballs purchased and bigger tennis rackets for upper KS2 children.	£788	All year groups from Years R – 6 have done some tennis skills. All KS2 children have been taught some handball skills. The children responded very positively to both and were very engaged in the sessions.	KS2 Handball and tennis will both stay on the curriculum next year.
PE planning to be clearly differentiated with a clear progression of skills throughout the school	Online learning platforms – Imoves.com and GetSet4PE	£1744	PE lead and class teachers have been provided with a clearly differentiated learning platform: videos, plans, assessment tools, etc for teachers to support them with their PE teaching and cross-curricular topics.	One or both of these platforms will be purchased again next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Development of activities on offer to work alongside government guidelines of teaching within bubbles. We need to ensure children still have access to activities keeping in line with the guidelines of 60 minutes a day. The Ascot and Maidenhead Sports Partnership allows children to have access to a range of sports, activities,	Ensure equipment is purchased to allow for all bubbles to have enough to maintain high quality lessons. Ensure all children have access to the virtual games and competitions. Start to reintroduce clubs as when appropriate. Work with Ascot and Maidenhead partnerships as competitions become face to face.	£1405.25	This has been successful with all children being actively involved in physical activity throughout the year, whether remotely or in school. Families have also been involved in challenges set over half terms. PE has continued in bubbles and additional equipment purchased means that lessons have not been limited. All children across the school took part in the Berkshire Virtual School Games. This has led to increased confidence in beating their personal best scores. Children's	Holy Trinity will again join the School Sport Partnership next year providing the children with the same opportunities and with covid restrictions easing, face-to-face competitions against other schools. All children have had successes in the Berkshire Virtual School Games, from receiving participation certificates to a bronze for year 3. We will

<p>training and coaching opportunities. We look to see an increased number of children participating in activities over the year, with children becoming more self-motivated to keep active for the 60 minutes a day. Children will have a voice in what sports and activities are offered.</p>			<p>efforts were accumulated as a class rather than individual scores. Children have had more outdoor education, which has led to more active learning, across the school. Children have a positive mind set to working actively and outdoors.</p>	<p>continue with virtual the competitions over the next year and hopefully more will become face to face.</p>
<p>To ensure that children can access a broad range of sporting activities (both new and familiar) and to promote a love of exercise and physical activity.</p>	<p>Activities that all children had access to during sports week were as follows:</p> <p>Mobile Caving; £695 Street Dancing; £420 Skipping Workshops; £640.91 Lacrosse coaching (KS2); £300 Hockey coaching (upper KS2); £0 Athletes in schools (Nerys Pearce) £804.44 Virtual inspirational athlete talk (Christine Orugu) £240 A-Life Ltd Mental Health 1 day Workshop £599.30 A-Life Ltd Healthy workshops and fitness sessions 1 day Workshop £599.30</p>		<p>WIDER IMPACT AS A RESULT OF SPORTS WEEK</p> <ul style="list-style-type: none"> - Children have been introduced to a new sport and given information about local clubs - Children have been inspired by two athletes and their stories of determination, teamwork and perseverance - Children have learnt practical ideas to improve their mental wellbeing. 	<p>Children will have further opportunities to join a new club.</p> <p>Sports week will continue to be a focal point of our school calendar leading up to sports day.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>To maintain high levels of involvement in competitive sport, we will buy into the Ascot and Maidenhead Partnership agreement to have access to competitions, training and coaching. This will enable a broader number of children to take part in festivals and competitions, representing the school and experiencing competitive sport.</p> <p>Increased numbers of pupils participating in opportunities should be evident. SEND and PP children will have opportunities to represent the school. This year the competitions will start virtually and we are signed up to enter the Berkshire Virtual School Games.</p>	<p>Coaching to be organised to assist with developing skills, teams and competitions. Continue to build contacts with local clubs to provide additional coaching and taster sessions to broaden the experience for all children (may be virtual).</p>	<p>£1405.25</p>	<p>This has been successful with all children being actively involved in physical activity throughout the year, whether remotely or in school. All children across the school took part in the Berkshire Virtual School Games and received participation certificates. Year 3 received a bronze medal for the Target Games challenge competing against other borough schools. This has led to increased motivation and children accessing them from home as well as scheduled within school.</p> <p>All children have had a taster of competition and personal best targets. Due to covid we have been unable to have sports coaches into the school. However, the partnership dance specialist delivered some virtual fitness and dance sessions to all bubbles in school and children at home during the spring term.</p> <p>Class teachers have steered their pupils towards Joe Wicks, Marcus Rashford, cosmic yoga and mental wellbeing activities such as mindfulness and mediation.</p> <p>The get Berkshire active virtual challenges and a cross-country event were sent out to the children via goggle classroom.</p>	<p>We have continued to remain in contact with local clubs to ensure we can continue the links next year. We will continue with our links and be able to access the Sports Partnership next academic year.</p> <p>Next year, once restrictions allow, we will engage more staff, parents and volunteers when offering sport. This has been extremely restricted and mostly relied on just our PE lead who was able to teach across the different bubbles.</p>

Holy Trinity C of E Primary School
Sport Premium Report 2020 – 2021



			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Sporting success gives a feel good feeling around the school - Children learn the value of training and this mindset can be transferred into their academic work - Success higher up the school inspires younger children to join clubs and want to represent the school. 	
Total Budget for 2020-2021		£17,000		
Total expenditure as listed above		£16,450.97		
Carried forward	2019-2020	£12,998.63		
TOTAL BUDGET	2020-2021	£29,449.60	REMAINING BUDGET TO CARRY FORWARD TO 2021/2022	£13,547.66 (£549.03 + £12,998.63).